



# **K.S.R.M. COLLEGE OF ENGINEERING**

**(UGC-AUTONOMOUS)**

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA,  
Ananthapuramu

An ISO 14001:2004 & 9001: 2015 Certified Institution

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## **DEPARTMENT OF CIVIL ENGINEERING**

### **Stakeholders Feedback Analysis on Curriculum for the AY 2021-22**

The Department of Civil Engineering collects feedback from the stakeholders to monitor and evaluate the quality of curriculum and curriculum related issues. The feedback forms were collected from students, parents, Alumni, Employer/Industry expert and Teacher on several aspects of curriculum and its learning related issues in terms of quality , competence, skills and professionalism. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.



**DEPARTMENT OF CIVIL ENGINEERING  
DETAILED FEEDBACK ANALYSIS REPORT**

**Feedback Analysis of Students on Curriculum for the AY 2021-22**

**Feedback is collected from students on the following parameters**

- Q1. Whether the Curriculum covers latest developments in the field and generates interest?
- Q2. Does curriculum meets local, national and global development needs?
- Q3. How well the curriculum integrates entrepreneurship, employability and skill development?
- Q4. Is curriculum incorporates professional ethics, human values, environment and sustainability?
- Q5. Are the cross-cutting contemporary issues are addressed through value added courses?
- Q6. Does the Institution takes proactive interest in promoting internship/student exchange/field visit opportunities for students?
- Q7. Are the assessment and evaluation procedures are adequate for the curriculum?
- Q8. Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

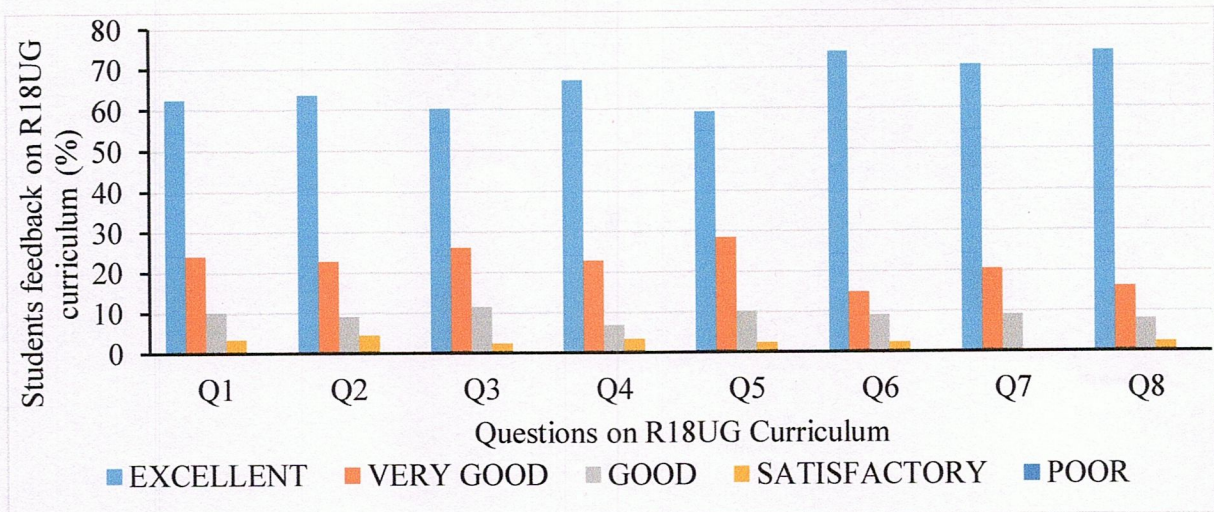
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Student Feedback analysis report on R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	62.50	23.86	10.23	3.41	0.00	4.45	Excellent
Q2	63.64	22.73	9.09	4.55	0.00	4.45	Excellent
Q3	60.23	26.14	11.36	2.27	0.00	4.44	Excellent
Q4	67.05	22.73	6.82	3.41	0.00	4.53	Excellent
Q5	59.09	28.41	10.23	2.27	0.00	4.44	Excellent
Q6	73.86	14.77	9.09	2.27	0.00	4.60	Excellent
Q7	70.45	20.45	9.09	0.00	0.00	4.61	Excellent
Q8	73.86	15.91	7.95	2.27	0.00	4.61	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Students on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*  
Head

Department of Civil Engineering  
K.S.R.M. College of Engineering  
(Autonomous)  
KADAPA - 516 003. (A.P.)

*[Handwritten Signature]*

**IQAC**

Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSR M College of Engineering  
Kadapa - 516 003

*[Handwritten Signature]*  
**PRINCIPAL**

**PRINCIPAL**  
**K.S.R.M. COLLEGE OF ENGINEERING**  
KADAPA-516005 (A.P)



## DEPARTMENT OF CIVIL ENGINEERING

### Feedback Analysis of Parents on Curriculum for the AY 2021-22

#### Feedback is collected from Parents on the following parameters

- Q1. How is the content and coverage of the curriculum?
- Q2. To what extent is the adequacy of the core courses?
- Q3. How is the applicability of the elective courses?
- Q4. What extent is the practical content in the curriculum?
- Q5. What is the ability to cope with the current job challenges?
- Q6. Does the curriculum adopts new technologies?
- Q7. Is the student is able to handle projects/assignments as an individual?
- Q8. Does the student has the ability to work in a team?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

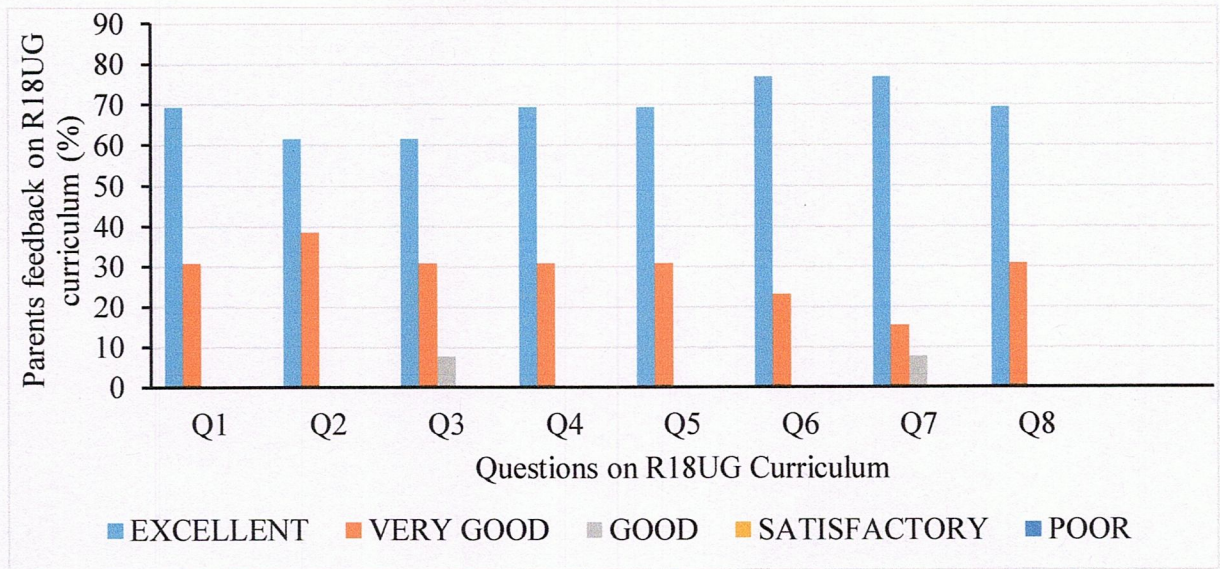
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1) **Percentage wise Response**

**Table: Parents Feedback analysis report on R18UG curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q2	61.54	38.46	0.00	0.00	0.00	4.62	Excellent
Q3	61.54	30.77	7.69	0.00	0.00	4.54	Excellent
Q4	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q5	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q6	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q7	76.92	15.38	7.69	0.00	0.00	4.69	Excellent
Q8	69.23	30.77	0.00	0.00	0.00	4.69	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Parents on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

Head  
 Department of Civil Engineering  
 K.S.R.M. College of Engineering  
 (Autonomous)  
 KADAPA - 516 003. (A.P.)

*[Handwritten Signature]*

**IQAC**

Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003

*[Handwritten Signature]*  
**PRINCIPAL**

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 K.S.R.M. COLLEGE OF ENGINEERING  
 KADAPA-516005 (A.P)



## DEPARTMENT OF CIVIL ENGINEERING

### Feedback Analysis of Alumni on Curriculum for AY 2021-22

#### Feedback is collected from Alumni on the following parameters

- Q1. How much is the depth of the course content?
- Q2. Does the curriculum is relevant and updated?
- Q3. In what way is the Curriculum applicable to employability/higher education opportunity?
- Q4. Are learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are enhanced?
- Q5. Whether the knowledge is sufficient to tackle the competitive world?
- Q6. Whether the syllabus exists practical exposers?
- Q7. Whether it serves current industry needs?
- Q8. How is the quality standard of the curriculum?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

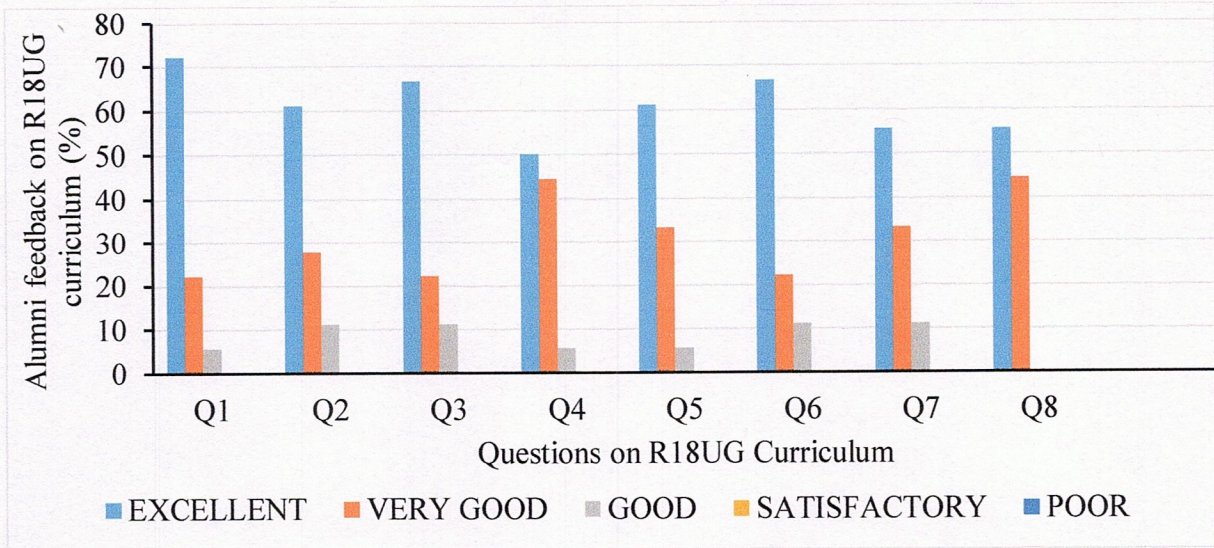
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Alumni Feedback analysis report on R18UG curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	72.22	22.22	5.56	0.00	0.00	4.67	Excellent
Q2	61.11	27.78	11.11	0.00	0.00	4.50	Excellent
Q3	66.67	22.22	11.11	0.00	0.00	4.56	Excellent
Q4	50.00	44.44	5.56	0.00	0.00	4.44	Excellent
Q5	61.11	33.33	5.56	0.00	0.00	4.56	Excellent
Q6	66.67	22.22	11.11	0.00	0.00	4.56	Excellent
Q7	55.56	33.33	11.11	0.00	0.00	4.44	Excellent
Q8	55.56	44.44	0.00	0.00	0.00	4.56	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \leq 3$	Very good
$3 < \text{Avg. rating} \leq 2$	Good





**Feedback Analysis of Alumni on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

Department of Civil Engineering  
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*[Handwritten Signature]*  
 IQAC

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 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003

*[Handwritten Signature]*  
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 KADAPA-516005 (A.P.)



## DEPARTMENT OF CIVIL ENGINEERING

### Feedback Analysis of Employer/Industry Expert on Curriculum for AY 2021-22

**Feedback is collected from Employer/Industry Expert on the following parameters**

- Q1. To what extent the curriculum designed is relevant and meets the requirements of the Industry?
- Q2. Is the curriculum offered by the college satisfy sufficient Technical knowledge for the Profession?
- Q3. Will it be knowledgeable on recent tools and their usage?
- Q4. Serving the Industry needs in terms of leadership, team building and interpersonal skills.
- Q5. How extent are the practical skills?
- Q6. Are the adaptabilities to change and lifelong learning?
- Q7. Does the curriculum moulds the graduates with right attitude, values and ethics?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

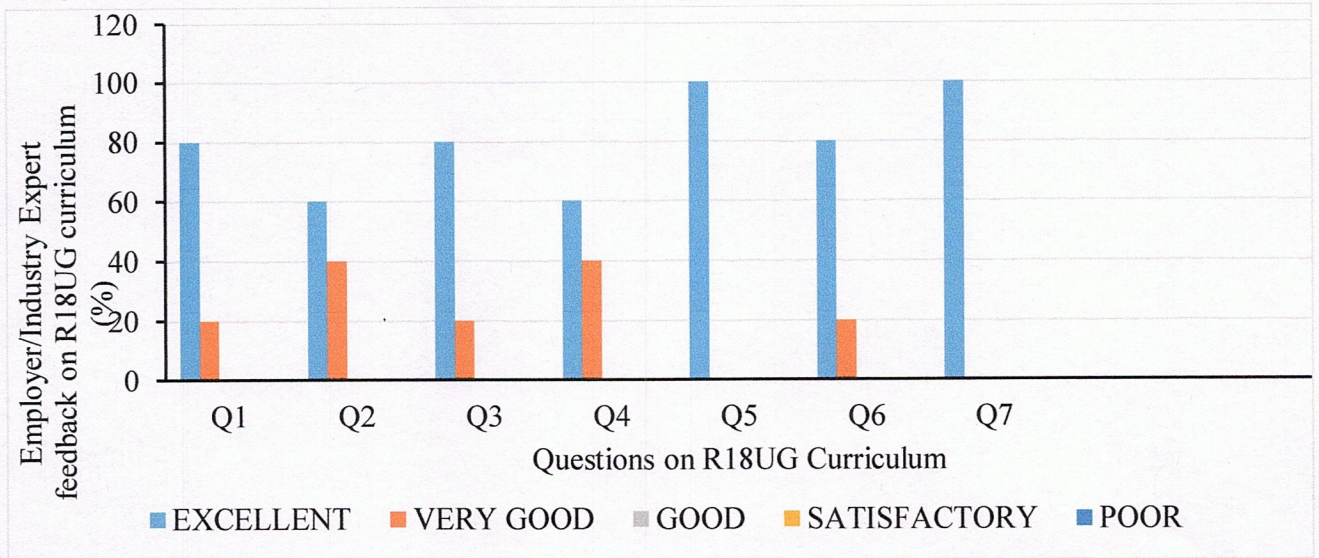
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Employer/Industry Expert Feedback analysis report on R18UG curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	80.00	20.00	0.00	0.00	0.00	4.80	Excellent
Q2	60.00	40.00	0.00	0.00	0.00	4.60	Excellent
Q3	80.00	20.00	0.00	0.00	0.00	4.80	Excellent
Q4	60.00	40.00	0.00	0.00	0.00	4.60	Excellent
Q5	100.00	0.00	0.00	0.00	0.00	5.00	Excellent
Q6	80.00	20.00	0.00	0.00	0.00	4.80	Excellent
Q7	100.00	0.00	0.00	0.00	0.00	5.00	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Employer/Industry Expert on R18UG Curriculum for the  
AY 2021-22**

*[Signature]*  
Head

Department of Civil Engineering  
K.S.R.M. College of Engineering  
(Autonomous)  
KADAPA - 516 003. (A.P.)

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IQAC

Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
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Kadapa - 516 003

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K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P.)



## DEPARTMENT OF CIVIL ENGINEERING

### Feedback Analysis of Teacher on Curriculum for the AY 2021-22

#### Feedback is collected from Teacher on the following parameters

- Q1. Whether the curriculum builds necessary skills and achieves course objectives?
- Q2. By what means! the curriculum is applicable or relevance to real life situations?
- Q3. Are the learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are achieved?
- Q4. Is life skills education and value added courses are offered to enrich the curriculum?
- Q5. Is a content relevant to the requirements of your profession?
- Q6. Does the curriculum fulfills local, national and global needs?
- Q7. How well-suited are the curriculum's assessment and evaluation processes?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

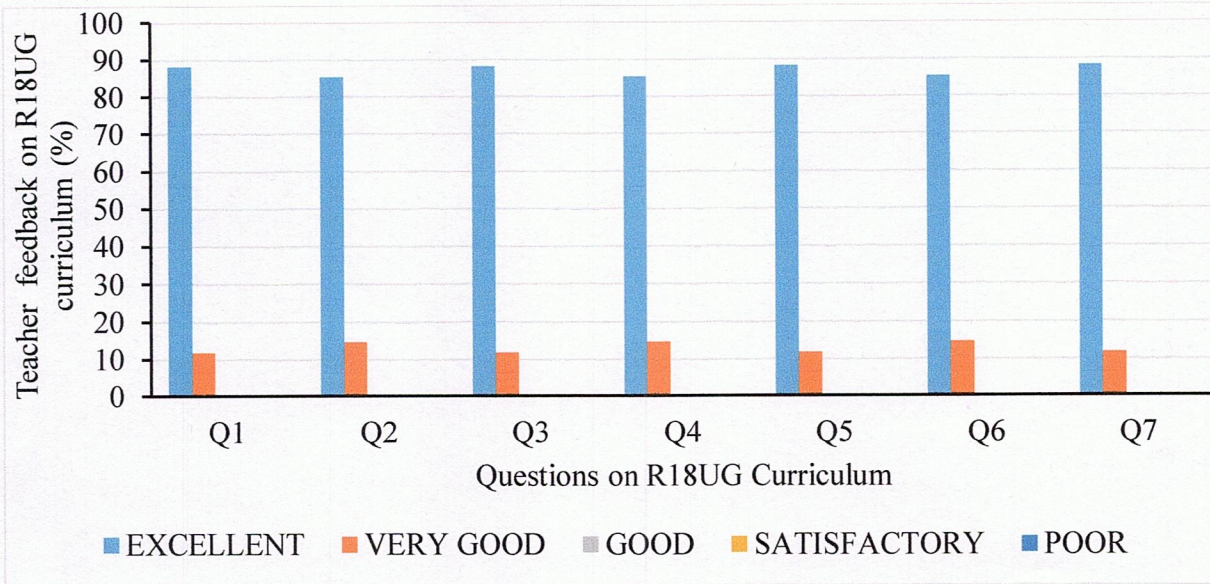
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Teacher Feedback analysis report on R18UG curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	93.75	6.25	0.00	0.00	0.00	4.94	Excellent
Q2	90.63	9.38	0.00	0.00	0.00	4.91	Excellent
Q3	93.75	6.25	0.00	0.00	0.00	4.94	Excellent
Q4	90.63	9.38	0.00	0.00	0.00	4.91	Excellent
Q5	93.75	6.25	0.00	0.00	0.00	4.94	Excellent
Q6	90.63	9.38	0.00	0.00	0.00	4.91	Excellent
Q7	93.75	6.25	0.00	0.00	0.00	4.94	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Teacher on R18UG Curriculum for the AY 2021-22**

*[Signature]*  
Head

Department of Civil Engineering  
K.S.R.M. College of Engineering  
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KADAPA - 516 003. (A.P.)

*[Signature]*

**IQAC**

Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003

*V.S.S. mm/19*  
**PRINCIPAL**

**PRINCIPAL**  
**K.S.R.M. COLLEGE OF ENGINEERING**  
KADAPA-516005 (A.P)





# **K.S.R.M. COLLEGE OF ENGINEERING**

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## **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

### **Stakeholders Feedback Analysis on Curriculum for the AY 2021-22**

The Department of ELECTRICAL AND ELECTRONICS ENGINEERING collects feedback from the stakeholders to monitor and evaluate the quality of curriculum and curriculum related issues. The feedback forms were collected from students, parents, Alumni, Employer/Industry expert and Teacher on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.



**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING  
DETAILED FEEDBACK ANALYSIS REPORT**

**Feedback Analysis of Students on Curriculum for the AY 2021-22**

**Feedback is collected from students on the following parameters**

- Q1. Whether the Curriculum covers latest developments in the field and generates interest?
- Q2. Does curriculum meets local, national and global development needs?
- Q3. How well the curriculum integrates entrepreneurship, employability and skill development?
- Q4. Is curriculum incorporates professional ethics, human values, environment and sustainability?
- Q5. Are the cross-cutting contemporary issues are addressed through value added courses?
- Q6. Does the Institution takes proactive interest in promoting internship/student exchange/field visit opportunities for students?
- Q7. Are the assessment and evaluation procedures are adequate for the curriculum?
- Q8. Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

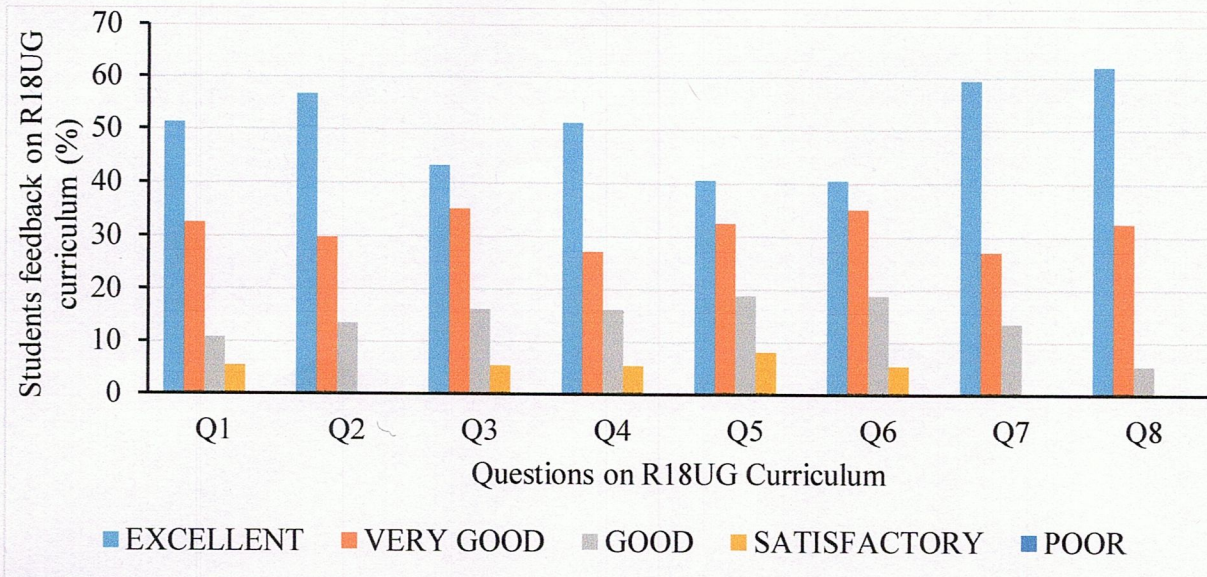
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Student Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	51.35	32.43	10.81	5.41	0.00	4.30	Excellent
Q2	56.76	29.73	13.51	0.00	0.00	4.43	Excellent
Q3	43.24	35.14	16.22	5.41	0.00	4.16	Excellent
Q4	51.35	27.03	16.22	5.41	0.00	4.24	Excellent
Q5	40.54	32.43	18.92	8.11	0.00	4.05	Excellent
Q6	40.54	35.14	18.92	5.41	0.00	4.11	Excellent
Q7	59.46	27.03	13.51	0.00	0.00	4.46	Excellent
Q8	62.16	32.43	5.41	0.00	0.00	4.57	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Students on R18UG Curriculum for the AY 2021-22**

*C. Anwar*  
**HEAD**

**Department of Electrical &  
 Electronics Engineering  
 K.S.R.M. College of Engineering  
 Kadapa -516003.**

*A. J. S.*  
**IQAC**

**Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003**

*V. S. S. M. M. 15*  
**PRINCIPAL**

**PRINCIPAL  
 R.S.R.M. COLLEGE OF ENGINEERING  
 KADAPA-516005 (A.P)**



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Feedback Analysis of Parents on Curriculum for the AY 2021-22

#### Feedback is collected from Parents on the following parameters

- Q1. How is the content and coverage of the curriculum?
- Q2. To what extent is the adequacy of the core courses?
- Q3. How is the applicability of the elective courses?
- Q4. What extent is the practical content in the curriculum?
- Q5. What is the ability to cope with the current job challenges?
- Q6. Does the curriculum adopts new technologies?
- Q7. Is the student is able to handle projects/assignments as an individual?
- Q8. Does the student has the ability to work in a team?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

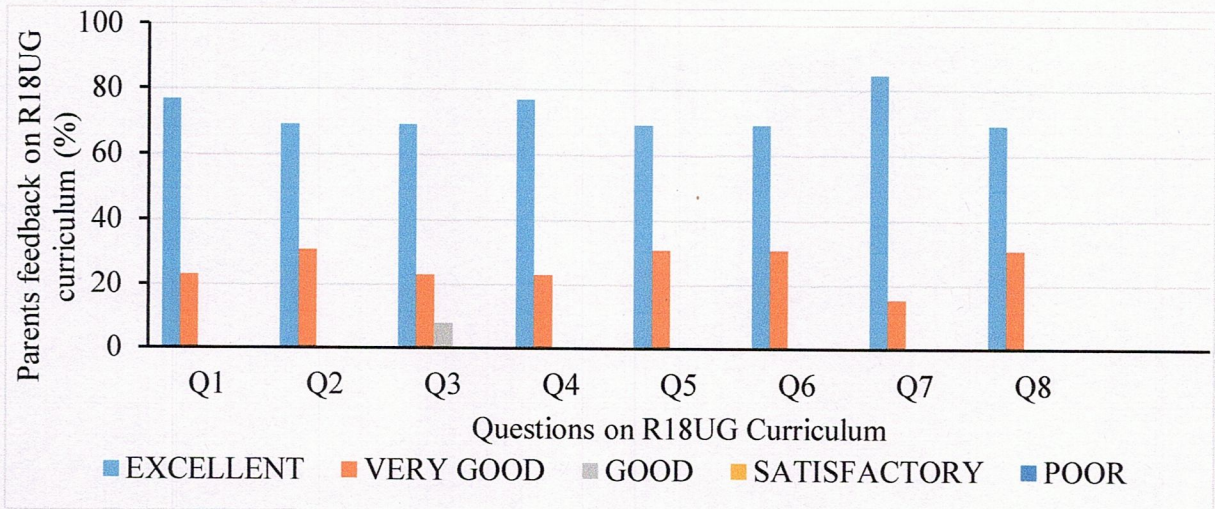
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Parents Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q2	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q3	69.23	23.08	7.69	0.00	0.00	4.62	Excellent
Q4	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q5	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q6	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q7	84.62	15.38	0.00	0.00	0.00	4.85	Excellent
Q8	69.23	30.77	0.00	0.00	0.00	4.69	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \leq 3$	Very good
$3 < \text{Avg. rating} \leq 2$	Good





**Feedback Analysis of Parents on R18UG Curriculum for the AY 2021-22**

*[Signature]*  
 HEAD

Department of Electrical &  
 Electronics Engineering  
 K.S.R.M. College of Engineering  
 Kadapa -516003.

*[Signature]*  
 IQAC

Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSR M College of Engineering  
 Kadapa - 516 003

*V. S. S. Mm/5*  
 PRINCIPAL

PRINCIPAL  
 K.S.R.M. COLLEGE OF ENGINEERING  
 KADAPA-516005 (A.P)



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Feedback Analysis of Alumni on Curriculum for the AY 2021-22

#### Feedback is collected from Alumni on the following parameters

- Q1. How much is the depth of the course content?
- Q2. Does the curriculum is relevant and updated?
- Q3. In what way is the Curriculum applicable to employability/higher education opportunity?
- Q4. Are learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are enhanced?
- Q5. Whether the knowledge is sufficient to tackle the competitive world?
- Q6. Whether the syllabus exists practical exposer?
- Q7. Whether it serves current industry needs?
- Q8. How is the quality standard of the curriculum?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

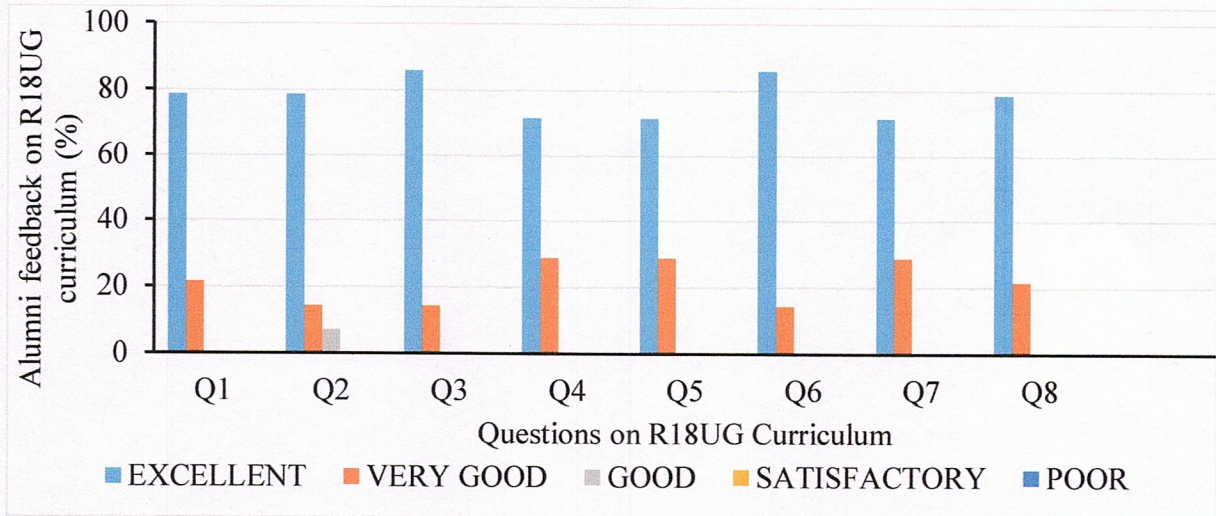
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Alumni Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	78.57	21.43	0.00	0.00	0.00	4.79	Excellent
Q2	78.57	14.29	7.14	0.00	0.00	4.71	Excellent
Q3	85.71	14.29	0.00	0.00	0.00	4.86	Excellent
Q4	71.43	28.57	0.00	0.00	0.00	4.71	Excellent
Q5	71.43	28.57	0.00	0.00	0.00	4.71	Excellent
Q6	85.71	14.29	0.00	0.00	0.00	4.86	Excellent
Q7	71.43	28.57	0.00	0.00	0.00	4.71	Excellent
Q8	78.57	21.43	0.00	0.00	0.00	4.79	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Alumni on R18UG Curriculum for the AY 2021-22**

*Anwar*  
HEAD

Department of Electrical &  
Electronics Engineering  
K.S.R.M. College of Engineering  
Kadapa -516003.

*IQAC*

**IQAC**

Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003

*V.S.S. Murthy*

**PRINCIPAL**

**PRINCIPAL**  
**K.S.R.M. COLLEGE OF ENGINEERING**  
**KADAPA-516005 (A.P)**



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Feedback Analysis of Employer/Industry Expert on Curriculum for the

AY 2021-22

#### Feedback is collected from Employer/Industry Expert on the following parameters

- Q1. To what extent the curriculum designed is relevant and meets the requirements of the Industry?
- Q2. Is the curriculum offered by the college satisfy sufficient Technical knowledge for the Profession?
- Q3. Will it be knowledgeable on recent tools and their usage?
- Q4. Serving the Industry needs in terms of leadership, team building and interpersonal skills.
- Q5. How extent are the practical skills?
- Q6. Are the adaptabilities to change and lifelong learning?
- Q7. Does the curriculum moulds the graduates with right attitude, values and ethics?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

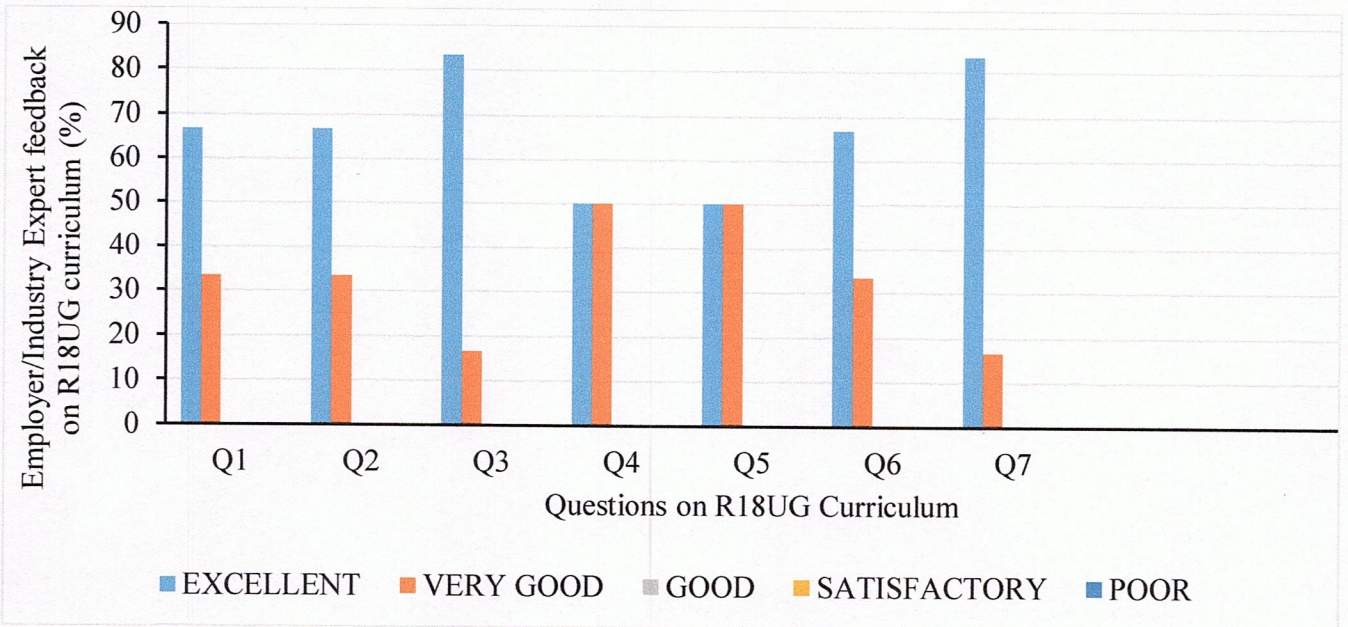
Feedback analysis is carried based on Average Rating: Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Employer/Industry Expert Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q2	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q3	83.33	16.67	0.00	0.00	0.00	4.83	Excellent
Q4	50.00	50.00	0.00	0.00	0.00	4.50	Excellent
Q5	50.00	50.00	0.00	0.00	0.00	4.50	Excellent
Q6	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q7	83.33	16.67	0.00	0.00	0.00	4.83	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \leq 3$	Very good
$3 < \text{Avg. rating} \leq 2$	Good





**Feedback Analysis of Employer/Industry Expert on R18UG Curriculum for the  
AY 2021-22**

*Signature*  
HEAD

Department of Electrical &  
Electronics Engineering  
K.S.R.M. College of Engineering  
Kadapa -516003.

*Signature*  
IQAC

Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003

*V. S. S. M M / 5*  
PRINCIPAL

PRINCIPAL  
K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P)



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Feedback Analysis of Teacher on Curriculum for the AY 2021-22

#### Feedback is collected from Teacher on the following parameters

- Q1. Whether the curriculum builds necessary skills and achieves course objectives?
- Q2. By what means! the curriculum is applicable or relevance to real life situations?
- Q3. Are the learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are achieved?
- Q4. Is life skills education and value added courses are offered to enrich the curriculum?
- Q5. Is a content relevant to the requirements of your profession?
- Q6. Does the curriculum fulfills local, national and global needs?
- Q7. How well-suited are the curriculum's assessment and evaluation processes?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Teacher Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	86.67	13.33	0.00	0.00	0.00	4.87	Excellent
Q2	93.33	6.67	0.00	0.00	0.00	4.93	Excellent
Q3	86.67	13.33	0.00	0.00	0.00	4.87	Excellent
Q4	80.00	20.00	0.00	0.00	0.00	4.80	Excellent
Q5	86.67	13.33	0.00	0.00	0.00	4.87	Excellent
Q6	93.33	6.67	0.00	0.00	0.00	4.93	Excellent
Q7	86.67	13.33	0.00	0.00	0.00	4.87	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Teacher on R18UG Curriculum for the AY 2021-22**

*[Signature]*  
**IQAC**

Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003

*[Signature]*  
**HEAD**  
 Department of Electrical &  
 Electronics Engineering  
 K.S.R.M. College of Engineering  
 Kadapa -516003.

*[Signature]*  
**PRINCIPAL**  
**PRINCIPAL**  
**K.S.R.M. COLLEGE OF ENGINEERING**  
 KADAPA-516005 (A.P)





# **K.S.R.M. COLLEGE OF ENGINEERING**

**(UGC-AUTONOMOUS)**

**Kadapa, Andhra Pradesh, India- 516 003**

**Approved by AICTE, New Delhi & Affiliated to JNTUA,  
Ananthapuramu**

**An ISO 14001:2004 & 9001: 2015 Certified Institution**

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## **DEPARTMENT OF MECHANICAL ENGINEERING**

### **Stakeholders Feedback Analysis on Curriculum for the AY 2021-22**

The Department of Mechanical Engineering collects feedback from the stakeholders to monitor and evaluate the quality of curriculum and curriculum related issues. The feedback forms were collected from students, parents, Alumni, Employer/Industry expert and Teacher on several aspects of curriculum and its learning related issues in terms of quality , competence, skills and professionalism. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.



**DEPARTMENT OF MECHANICAL ENGINEERING  
DETAILED FEEDBACK ANALYSIS REPORT**

**Feedback Analysis of Students on Curriculum for the AY 2021-22**

**Feedback is collected from students on the following parameters**

- Q1. Whether the Curriculum covers latest developments in the field and generates interest?
- Q2. Does curriculum meets local, national and global development needs?
- Q3. How well the curriculum integrates entrepreneurship, employability and skill development?
- Q4. Is curriculum incorporates professional ethics, human values, environment and sustainability?
- Q5. Are the cross-cutting contemporary issues are addressed through value added courses?
- Q6. Does the Institution takes proactive interest in promoting internship/student exchange/field visit opportunities for students?
- Q7. Are the assessment and evaluation procedures are adequate for the curriculum?
- Q8. Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

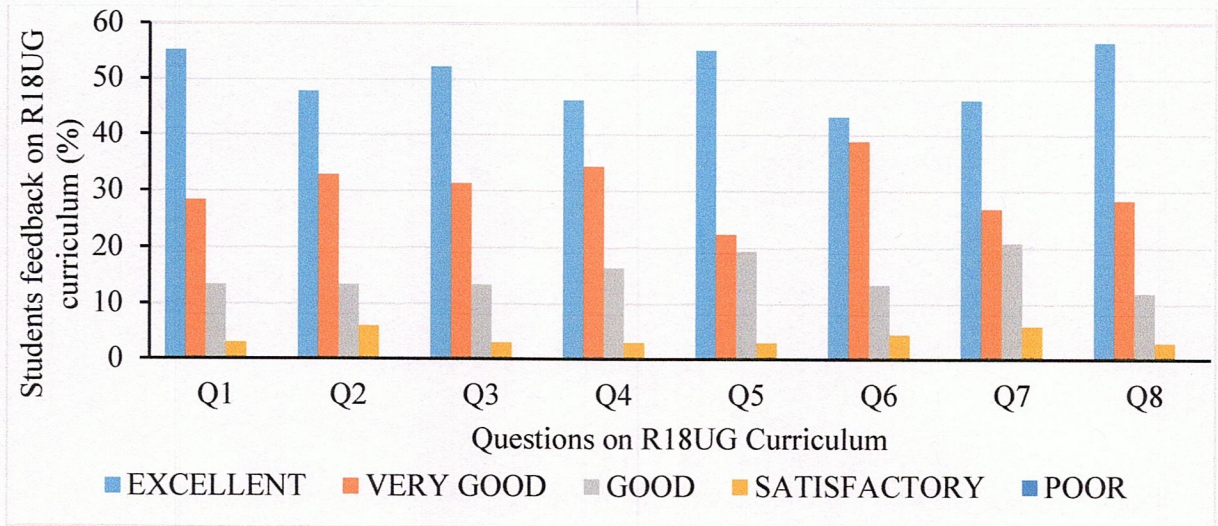
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Student Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	55.22	28.36	13.43	2.99	0.00	4.36	Excellent
Q2	47.76	32.84	13.43	5.97	0.00	4.22	Excellent
Q3	52.24	31.34	13.43	2.99	0.00	4.33	Excellent
Q4	46.27	34.33	16.42	2.99	0.00	4.24	Excellent
Q5	55.22	22.39	19.40	2.99	0.00	4.30	Excellent
Q6	43.28	38.81	13.43	4.48	0.00	4.21	Excellent
Q7	46.27	26.87	20.90	5.97	0.00	4.13	Excellent
Q8	56.72	28.36	11.94	2.99	0.00	4.39	Excellent

Average Rating	Grade
≥4	Excellent
4 < Avg. Rating ≤ 3	Very good
3 < Avg. rating ≤ 2	Good





**Feedback Analysis of Students on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

**Professor & Head  
Department of Mechanical Engineering  
K.S.R.M. College of Engineering  
KADAPA - 516 003.**

*[Handwritten Signature]*

**IQAC**

**Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003**

*V. S. S. Mm/19*  
**PRINCIPAL**

**PRINCIPAL  
K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P)**



## DEPARTMENT OF MECHANICAL ENGINEERING

### Feedback Analysis of Parents on Curriculum for the AY 2021-22

#### Feedback is collected from Parents on the following parameters

- Q1. How is the content and coverage of the curriculum?  
Q2. To what extent is the adequacy of the core courses?  
Q3. How is the applicability of the elective courses?  
Q4. What extent is the practical content in the curriculum?  
Q5. What is the ability to cope with the current job challenges?  
Q6. Does the curriculum adopts new technologies?  
Q7. Is the student is able to handle projects/assignments as an individual?  
Q8. Does the student has the ability to work in a team?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

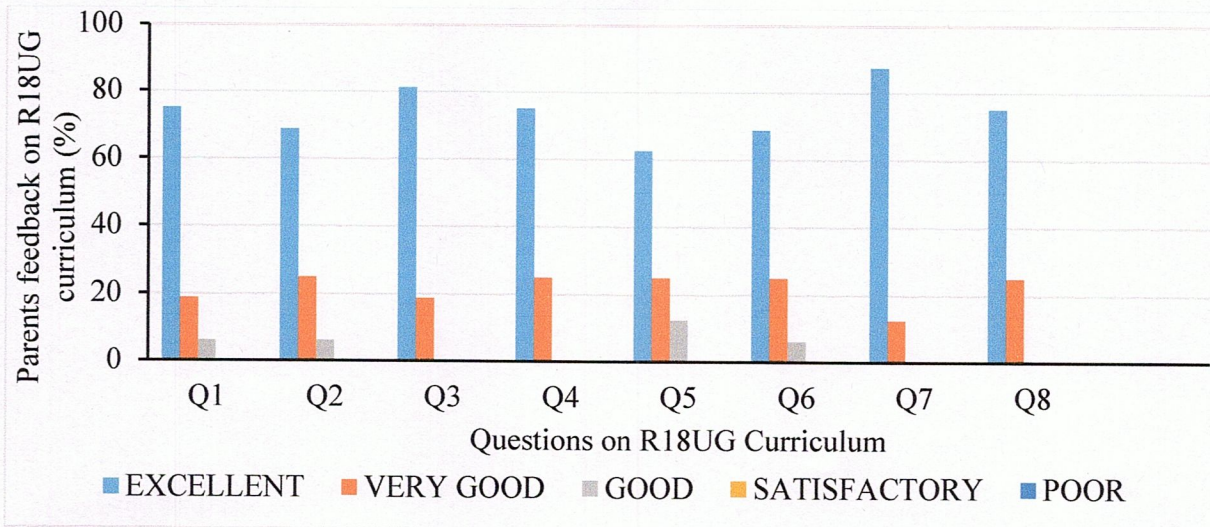
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Parents Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	75.00	18.75	6.25	0.00	0.00	4.69	Excellent
Q2	68.75	25.00	6.25	0.00	0.00	4.63	Excellent
Q3	81.25	18.75	0.00	0.00	0.00	4.81	Excellent
Q4	75.00	25.00	0.00	0.00	0.00	4.75	Excellent
Q5	62.50	25.00	12.50	0.00	0.00	4.50	Excellent
Q6	68.75	25.00	6.25	0.00	0.00	4.63	Excellent
Q7	87.50	12.50	0.00	0.00	0.00	4.88	Excellent
Q8	75.00	25.00	0.00	0.00	0.00	4.75	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Parents on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

**Professor & head  
Department of Mechanical Engineering  
K.S.R.M. College of Engineering  
KADAPA - 516 003.**

*[Handwritten Signature]*

**IQAC**

**Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003**

*V.S.S. Mm/g*  
**PRINCIPAL**

**PRINCIPAL  
K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P)**



## DEPARTMENT OF MECHANICAL ENGINEERING

### Feedback Analysis of Alumni on Curriculum for the AY 2021-22

#### Feedback is collected from Alumni on the following parameters

- Q1. How much is the depth of the course content?
- Q2. Does the curriculum is relevant and updated?
- Q3. In what way is the Curriculum applicable to employability/higher education opportunity?
- Q4. Are learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are enhanced?
- Q5. Whether the knowledge is sufficient to tackle the competitive world?
- Q6. Whether the syllabus exists practical exposer?
- Q7. Whether it serves current industry needs?
- Q8. How is the quality standard of the curriculum?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

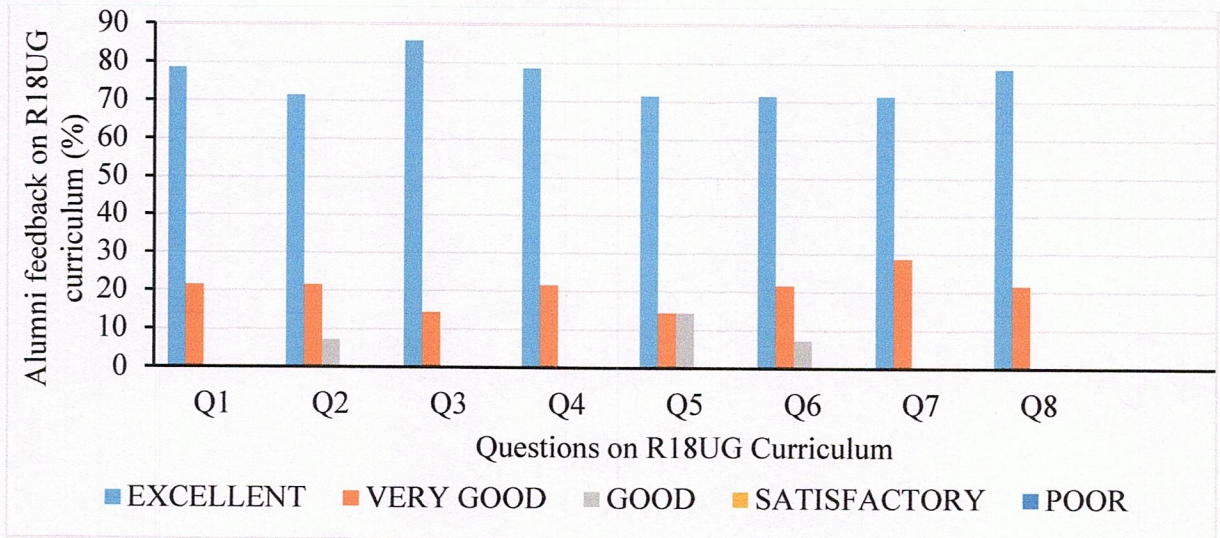
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Alumni Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	78.57	21.43	0.00	0.00	0.00	4.79	Excellent
Q2	71.43	21.43	7.14	0.00	0.00	4.64	Excellent
Q3	85.71	14.29	0.00	0.00	0.00	4.86	Excellent
Q4	78.57	21.43	0.00	0.00	0.00	4.79	Excellent
Q5	71.43	14.29	14.29	0.00	0.00	4.57	Excellent
Q6	71.43	21.43	7.14	0.00	0.00	4.64	Excellent
Q7	71.43	28.57	0.00	0.00	0.00	4.71	Excellent
Q8	78.57	21.43	0.00	0.00	0.00	4.79	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Alumni on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

**Professor & Head  
Department of Mechanical Engineering  
K.S.R.M. College of Engineering  
KADAPA - 516 003.**

*[Handwritten Signature]*

**IQAC**

**Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSR M College of Engineering  
Kadapa - 516 003**

*[Handwritten Signature]*  
**PRINCIPAL**

**PRINCIPAL  
K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P)**



## DEPARTMENT OF MECHANICAL ENGINEERING

### Feedback Analysis of Employer/Industry Expert on Curriculum for the

AY 2021-22

#### Feedback is collected from Employer/Industry Expert on the following parameters

- Q1. To what extent the curriculum designed is relevant and meets the requirements of the Industry?
- Q2. Is the curriculum offered by the college satisfy sufficient Technical knowledge for the Profession?
- Q3. Will it be knowledgeable on recent tools and their usage?
- Q4. Serving the Industry needs in terms of leadership, team building and interpersonal skills.
- Q5. How extent are the practical skills?
- Q6. Are the adaptabilities to change and lifelong learning?
- Q7. Does the curriculum moulds the graduates with right attitude, values and ethics?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

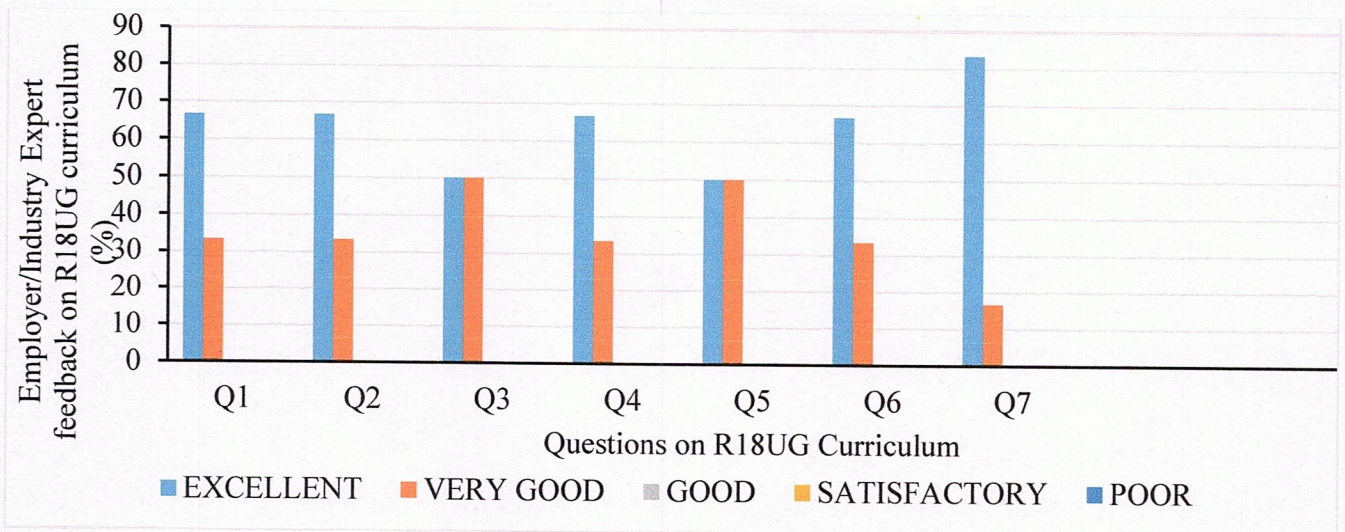
Feedback analysis is carried based on Average Rating: Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Employer/Industry Expert Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q2	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q3	50.00	50.00	0.00	0.00	0.00	4.50	Excellent
Q4	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q5	50.00	50.00	0.00	0.00	0.00	4.50	Excellent
Q6	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q7	83.33	16.67	0.00	0.00	0.00	4.83	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \leq 3$	Very good
$3 < \text{Avg. rating} \leq 2$	Good





**Feedback Analysis of Employer/Industry Expert on R18UG Curriculum for the  
AY 2021-22**

*[Handwritten Signature]*

**Professor & Head  
Department of Mechanical Engineering  
K.S.R.M. College of Engineering  
KADAPA - 516 003.**

*[Handwritten Signature]*

**IQAC**

**Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003**

*V. S. S. Mm/19*

**PRINCIPAL**

**PRINCIPAL  
K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P)**



## DEPARTMENT OF MECHANICAL ENGINEERING

### Feedback Analysis of Teacher on Curriculum for the AY 2021-22

#### Feedback is collected from Teacher on the following parameters

- Q1. Whether the curriculum builds necessary skills and achieves course objectives?
- Q2. By what means! the curriculum is applicable or relevance to real life situations?
- Q3. Are the learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are achieved?
- Q4. Is life skills education and value added courses are offered to enrich the curriculum?
- Q5. Is a content relevant to the requirements of your profession?
- Q6. Does the curriculum fulfills local, national and global needs?
- Q7. How well-suited are the curriculum's assessment and evaluation processes?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

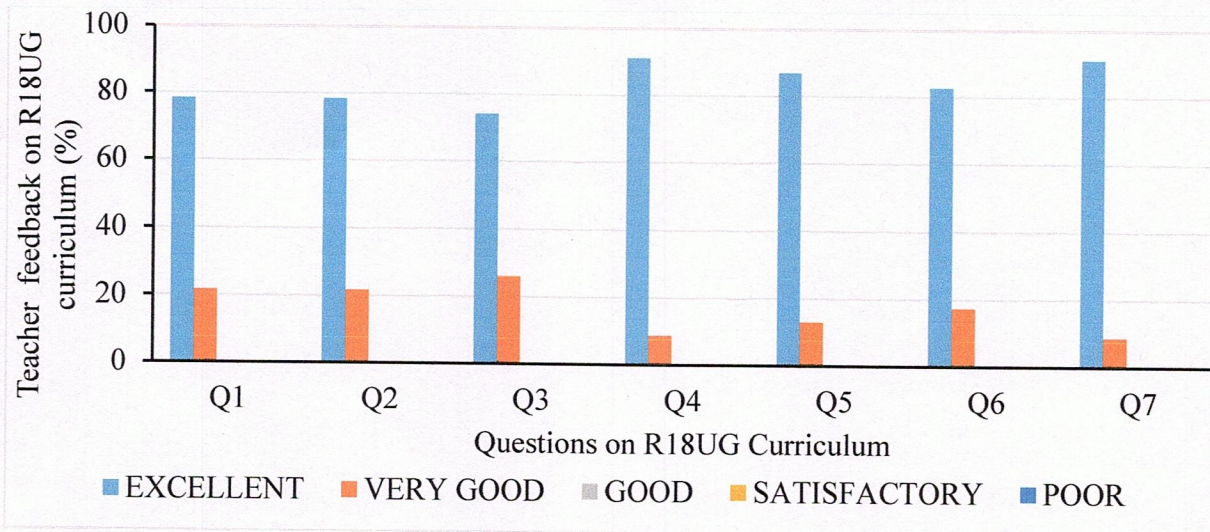
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Teacher Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	78.26	21.74	0.00	0.00	0.00	4.78	Excellent
Q2	78.26	21.74	0.00	0.00	0.00	4.78	Excellent
Q3	73.91	26.09	0.00	0.00	0.00	4.74	Excellent
Q4	91.30	8.70	0.00	0.00	0.00	4.91	Excellent
Q5	86.96	13.04	0.00	0.00	0.00	4.87	Excellent
Q6	82.61	17.39	0.00	0.00	0.00	4.83	Excellent
Q7	91.30	8.70	0.00	0.00	0.00	4.91	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \leq 3$	Very good
$3 < \text{Avg. rating} \leq 2$	Good





**Feedback Analysis of Teacher on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

Professor & Head  
 Department of Mechanical Engineering  
 K.S.R.M. College of Engineering  
 KADAPA-516 003.

*[Handwritten Signature]*

**IQAC**

Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003

*[Handwritten Signature]*  
**PRINCIPAL**

PRINCIPAL  
 K.S.R.M. COLLEGE OF ENGINEERING  
 KADAPA-516005 (A.P)





# **K.S.R.M. COLLEGE OF ENGINEERING**

**(UGC-AUTONOMOUS)**

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA,  
Ananthapuramu

An ISO 14001:2004 & 9001: 2015 Certified Institution

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## **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

### **Stakeholders Feedback Analysis on Curriculum for the AY 2021-22**

The Department Of Electronics and Communication Engineering collects feedback from the stakeholders to monitor and evaluate the quality of curriculum and curriculum related issues. The feedback forms were collected from students, parents, Alumni, Employer/Industry expert and Teacher on several aspects of curriculum and its learning related issues in terms of quality , competence, skills and professionalism. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.



**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**  
**DETAILED FEEDBACK ANALYSIS REPORT**

**Feedback Analysis of Students on Curriculum for the AY 2021-22**

**Feedback is collected from students on the following parameters**

- Q1. Whether the Curriculum covers latest developments in the field and generates interest?
- Q2. Does curriculum meets local, national and global development needs?
- Q3. How well the curriculum integrates entrepreneurship, employability and skill development?
- Q4. Is curriculum incorporates professional ethics, human values, environment and sustainability?
- Q5. Are the cross-cutting contemporary issues are addressed through value added courses?
- Q6. Does the Institution takes proactive interest in promoting internship/student exchange/field visit opportunities for students?
- Q7. Are the assessment and evaluation procedures are adequate for the curriculum?
- Q8. Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

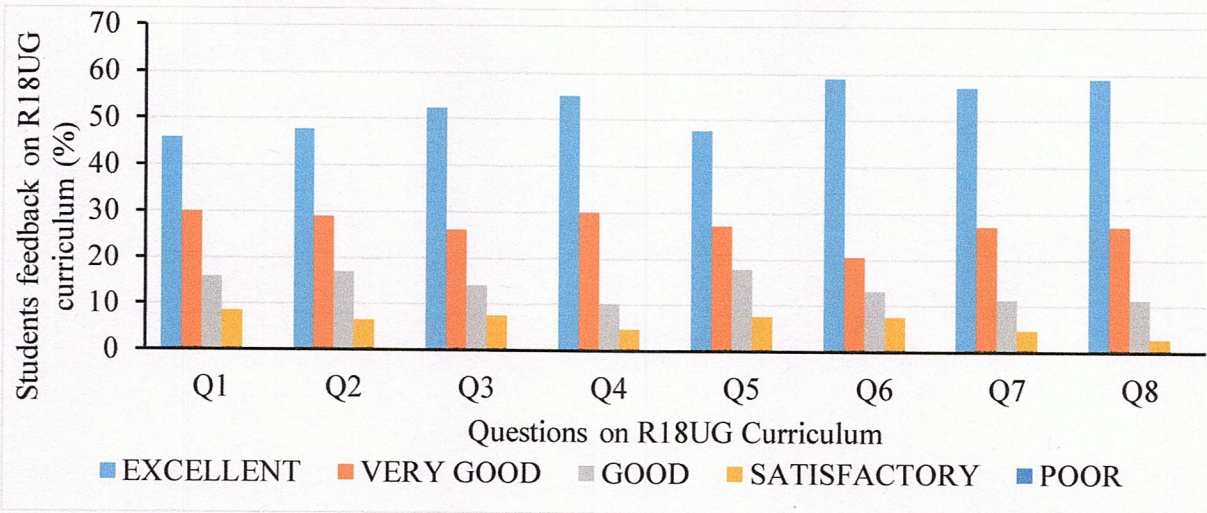
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Student Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	45.79	29.91	15.89	8.41	0.00	4.13	Excellent
Q2	47.66	28.97	16.82	6.54	0.00	4.18	Excellent
Q3	52.34	26.17	14.02	7.48	0.00	4.23	Excellent
Q4	55.14	29.91	10.28	4.67	0.00	4.36	Excellent
Q5	47.66	27.10	17.76	7.48	0.00	4.15	Excellent
Q6	58.88	20.56	13.08	7.48	0.00	4.31	Excellent
Q7	57.01	27.10	11.21	4.67	0.00	4.36	Excellent
Q8	58.88	27.10	11.21	2.80	0.00	4.42	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Students on R18UG Curriculum for the AY 2021-22**

*G. H. M.*

Professor & H.O.D.  
 Department of E.C.E.  
**K.S.R.M. College of Engineering**  
**KADAPA - 516 003**

*A. S.*  
**IQAC**

Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003

*V. S. S. M. M. / 15*  
**PRINCIPAL**

**PRINCIPAL**  
**K.S.R.M. COLLEGE OF ENGINEERING**  
**KADAPA-516005 (A.P)**



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### Feedback Analysis of Parents on Curriculum for the AY 2021-22

#### Feedback is collected from Parents on the following parameters

- Q1. How is the content and coverage of the curriculum?  
Q2. To what extent is the adequacy of the core courses?  
Q3. How is the applicability of the elective courses?  
Q4. What extent is the practical content in the curriculum?  
Q5. What is the ability to cope with the current job challenges?  
Q6. Does the curriculum adopts new technologies?  
Q7. Is the student is able to handle projects/assignments as an individual?  
Q8. Does the student has the ability to work in a team?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

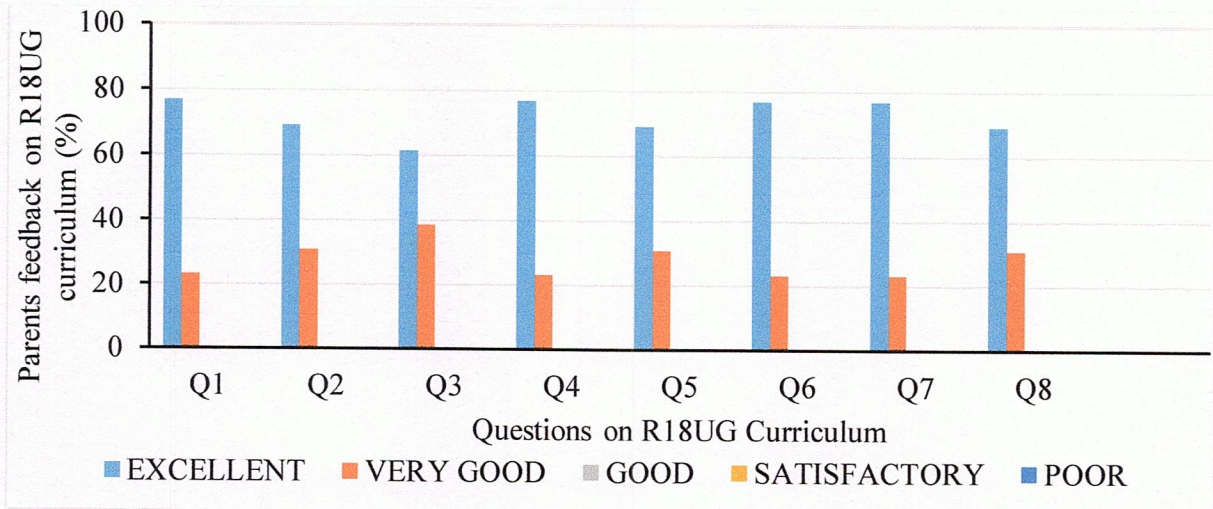
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Parents Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q2	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q3	61.54	38.46	0.00	0.00	0.00	4.62	Excellent
Q4	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q5	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q6	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q7	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q8	69.23	30.77	0.00	0.00	0.00	4.69	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Parents on R18UG Curriculum for the AY 2021-22**

*G. H. H.*

**Professor & H.O.D.  
Department of E.C.E.  
K.S.R.M. College of Engineering  
KADAPA - 516 003**

*G. H. H.*  
**IQAC**

**Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
KSRM College of Engineering  
Kadapa - 516 003**

*V. S. S. Murthy*  
**PRINCIPAL**

**PRINCIPAL  
K.S.R.M. COLLEGE OF ENGINEERING  
KADAPA-516005 (A.P)**



# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Feedback Analysis of Alumni on Curriculum for the AY 2021-22

### Feedback is collected from Alumni on the following parameters

- Q1. How much is the depth of the course content?
- Q2. Does the curriculum is relevant and updated?
- Q3. In what way is the Curriculum applicable to employability/higher education opportunity?
- Q4. Are learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are enhanced?
- Q5. Whether the knowledge is sufficient to tackle the competitive world?
- Q6. Whether the syllabus exists practical exposer?
- Q7. Whether it serves current industry needs?
- Q8. How is the quality standard of the curriculum?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

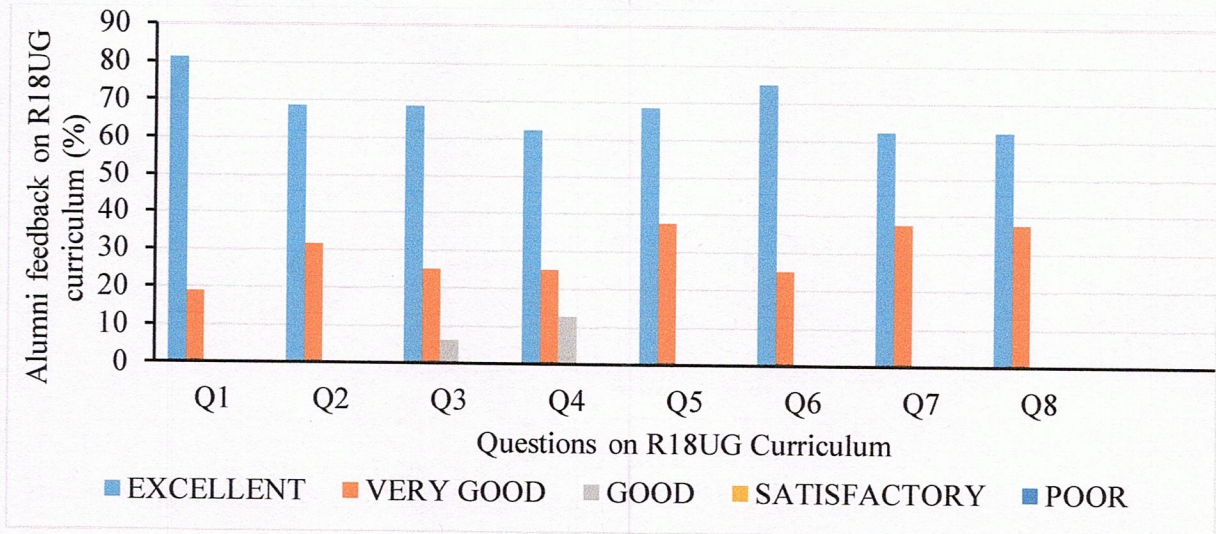
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Alumni Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	81.25	18.75	0.00	0.00	0.00	4.81	Excellent
Q2	68.75	31.25	0.00	0.00	0.00	4.69	Excellent
Q3	68.75	25.00	6.25	0.00	0.00	4.63	Excellent
Q4	62.50	25.00	12.50	0.00	0.00	4.50	Excellent
Q5	68.75	37.50	0.00	0.00	0.00	4.94	Excellent
Q6	75.00	25.00	0.00	0.00	0.00	4.75	Excellent
Q7	62.50	37.50	0.00	0.00	0.00	4.63	Excellent
Q8	62.50	37.50	0.00	0.00	0.00	4.63	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Alumni on R18UG Curriculum for the AY 2021-22**

*G. H. H.*  
 Professor & H.O.D.  
 Department of E.C.E.  
 K.S.R.M. College of Engineering  
 KADAPA - 516 003

*Q. S.*  
**IQAC**

Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
 KSRM College of Engineering  
 Kadapa - 516 003

*V. S. S. M M / 5*  
**PRINCIPAL**  
 PRINCIPAL  
 K.S.R.M. COLLEGE OF ENGINEERING  
 KADAPA-516005 (A.P)



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### Feedback Analysis of Employer/Industry Expert on Curriculum for the

AY 2021-22

#### Feedback is collected from Employer/Industry Expert on the following parameters

- Q1. To what extent the curriculum designed is relevant and meets the requirements of the Industry?
- Q2. Is the curriculum offered by the college satisfy sufficient Technical knowledge for the Profession?
- Q3. Will it be knowledgeable on recent tools and their usage?
- Q4. Serving the Industry needs in terms of leadership, team building and interpersonal skills.
- Q5. How extent are the practical skills?
- Q6. Are the adaptabilities to change and lifelong learning?
- Q7. Does the curriculum moulds the graduates with right attitude, values and ethics?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

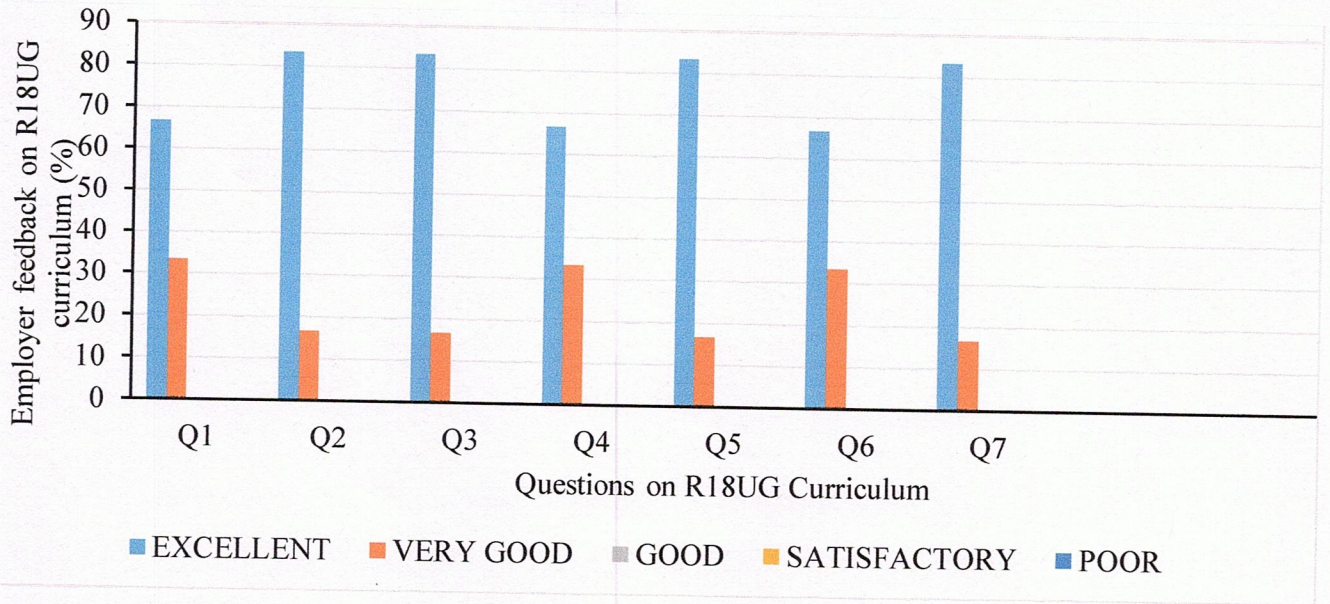
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Employer/Industry Expert Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q2	83.33	16.67	0.00	0.00	0.00	4.83	Excellent
Q3	83.33	16.67	0.00	0.00	0.00	4.83	Excellent
Q4	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q5	83.33	16.67	0.00	0.00	0.00	4.83	Excellent
Q6	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q7	83.33	16.67	0.00	0.00	0.00	4.83	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \leq 3$	Very good
$3 < \text{Avg. rating} \leq 2$	Good





**Feedback Analysis of Employer/Industry Expert on R18UG Curriculum for the  
AY 2021-22**

*G. H. H.*

**Professor & H.O.D.  
Department of E.C.E.  
K.S.R.M. College of Engineering  
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*[Signature]*  
**IQAC**

**Coordinator  
Internal Quality Assurance Cell (IQAC)  
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Kadapa - 516 003**

*V. S. S. Murthy*  
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KADAPA-516005 (A.P)**



# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Feedback Analysis of Teacher on Curriculum for the AY 2021-22

### Feedback is collected from Teacher on the following parameters

- Q1. Whether the curriculum builds necessary skills and achieves course objectives?
- Q2. By what means! the curriculum is applicable or relevance to real life situations?
- Q3. Are the learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are achieved?
- Q4. Is life skills education and value added courses are offered to enrich the curriculum?
- Q5. Is a content relevant to the requirements of your profession?
- Q6. Does the curriculum fulfills local, national and global needs?
- Q7. How well-suited are the curriculum's assessment and evaluation processes?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Teacher Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	90.63	9.38	0.00	0.00	0.00	4.91	Excellent
Q2	93.75	6.25	0.00	0.00	0.00	4.94	Excellent
Q3	93.75	6.25	0.00	0.00	0.00	4.94	Excellent
Q4	90.63	9.38	0.00	0.00	0.00	4.91	Excellent
Q5	87.50	12.50	0.00	0.00	0.00	4.88	Excellent
Q6	90.63	9.38	0.00	0.00	0.00	4.91	Excellent
Q7	93.75	6.25	0.00	0.00	0.00	4.94	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Teacher on R18UG Curriculum for the AY 2021-22**

*G. V. H.*  
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# **K.S.R.M. COLLEGE OF ENGINEERING**

**(UGC-AUTONOMOUS)**

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA,  
Ananthapuramu

An ISO 14001:2004 & 9001: 2015 Certified Institution

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## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

### **Stakeholders Feedback Analysis on Curriculum for the AY 2021-22**

The Department of Computer Science and Engineering collects feedback from the stakeholders to monitor and evaluate the quality of curriculum and curriculum related issues. The feedback forms were collected from students, parents, Alumni, Employer/Industry expert and Teacher on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.



**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING  
DETAILED FEEDBACK ANALYSIS REPORT**

**Feedback Analysis of Students on Curriculum for the AY 2021-22**

**Feedback is collected from students on the following parameters**

- Q1. Whether the Curriculum covers latest developments in the field and generates interest?
- Q2. Does curriculum meets local, national and global development needs?
- Q3. How well the curriculum integrates entrepreneurship, employability and skill development?
- Q4. Is curriculum incorporates professional ethics, human values, environment and sustainability?
- Q5. Are the cross-cutting contemporary issues are addressed through value added courses?
- Q6. Does the Institution takes proactive interest in promoting internship/student exchange/field visit opportunities for students?
- Q7. Are the assessment and evaluation procedures are adequate for the curriculum?
- Q8. Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

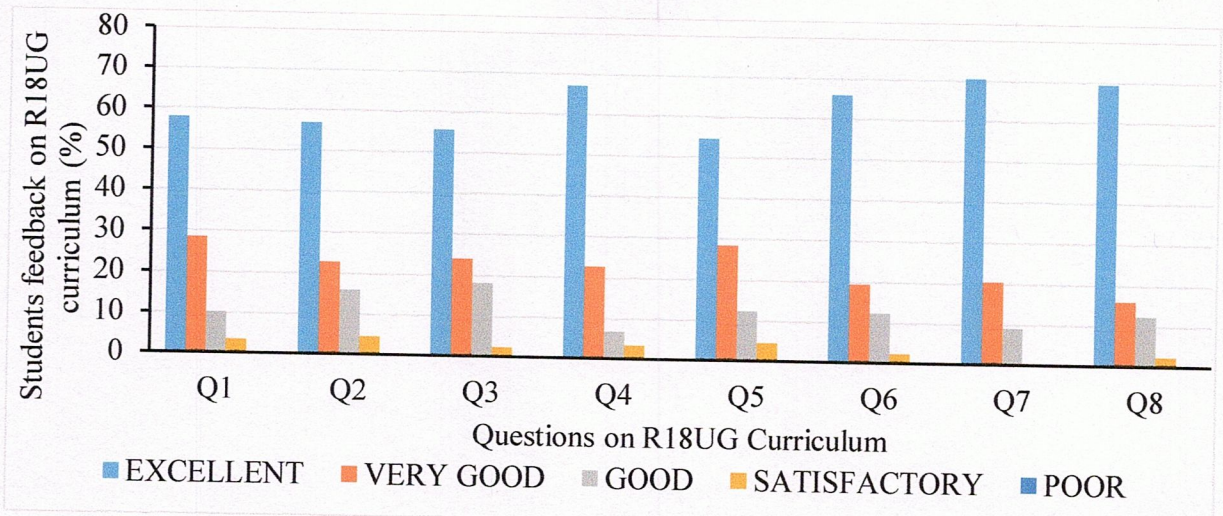
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Student Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	57.95	28.41	10.23	3.41	0.00	4.41	Excellent
Q2	56.82	22.73	15.91	4.55	0.00	4.32	Excellent
Q3	55.68	23.86	18.18	2.27	0.00	4.33	Excellent
Q4	67.05	22.73	6.82	3.41	0.00	4.53	Excellent
Q5	54.55	28.41	12.50	4.55	0.00	4.33	Excellent
Q6	65.91	19.32	12.50	2.27	0.00	4.49	Excellent
Q7	70.45	20.45	9.09	0.00	0.00	4.61	Excellent
Q8	69.32	15.91	12.50	2.27	0.00	4.52	Excellent

Average Rating	Grade
≥4	Excellent
4 < Avg. Rating ≤ 3	Very good
3 < Avg. rating ≤ 2	Good





**Feedback Analysis of Students on R18UG Curriculum for the AY 2021-22**

*(Signature)*  
**Dr. V. LOKESWARA REDDY**  
 M.Tech., Ph.D.,  
 Professor & HOD CSE  
 K.S.R.M. College of Engineering (Autonomous),  
 KADAPA - 516 005.

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**IQAC**  
 Co-ordinator  
 Internal Quality Assurance Cell (IQAC)  
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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Feedback Analysis of Parents on Curriculum for the AY 2021-22

#### Feedback is collected from Parents on the following parameters

- Q1. How is the content and coverage of the curriculum?
- Q2. To what extent is the adequacy of the core courses?
- Q3. How is the applicability of the elective courses?
- Q4. What extent is the practical content in the curriculum?
- Q5. What is the ability to cope with the current job challenges?
- Q6. Does the curriculum adopts new technologies?
- Q7. Is the student is able to handle projects/assignments as an individual?
- Q8. Does the student has the ability to work in a team?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

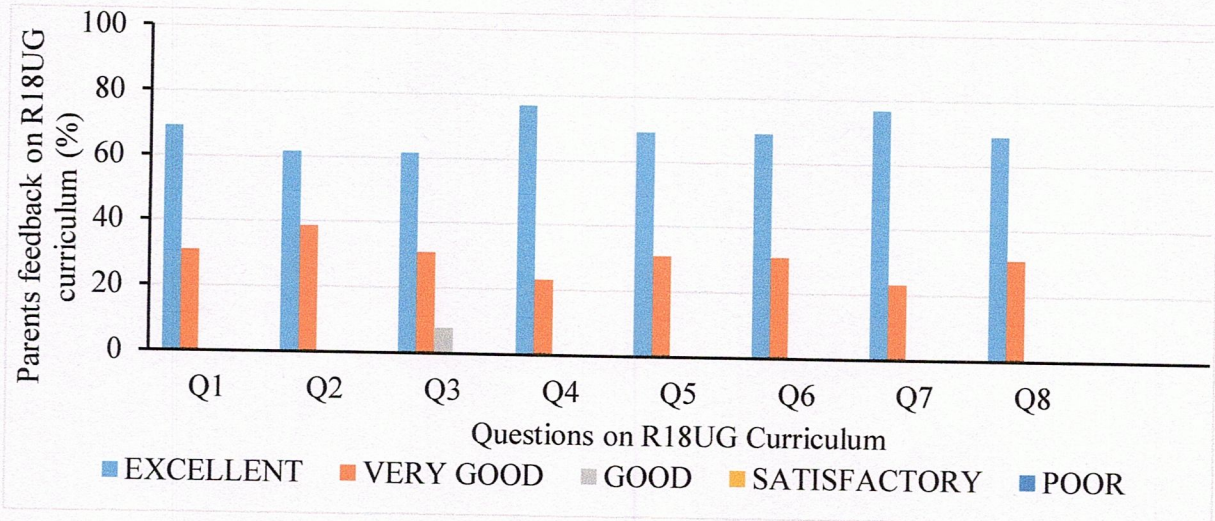
Feedback analysis is carried based on Average Rating: Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Parents Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q2	61.54	38.46	0.00	0.00	0.00	4.62	Excellent
Q3	61.54	30.77	7.69	0.00	0.00	4.54	Excellent
Q4	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q5	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q6	69.23	30.77	0.00	0.00	0.00	4.69	Excellent
Q7	76.92	23.08	0.00	0.00	0.00	4.77	Excellent
Q8	69.23	30.77	0.00	0.00	0.00	4.69	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Parents on R18UG Curriculum for the AY 2021-22**

*[Handwritten Signature]*

**Dr. V. LOKESWARA REDDY**  
 M.Tech., Ph.D.  
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 KADAPA - 516 005.

*[Handwritten Signature]*  
**IQAC**

**Co-ordinator**  
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 KSRM College of Engineering  
 Kadapa - 516 003

*[Handwritten Signature]*

**PRINCIPAL**  
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**K.S.R.M. COLLEGE OF ENGINEERING**  
**KADAPA-516005 (A.P)**



## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Feedback Analysis of Alumni on Curriculum for the AY 2021-22

Feedback is collected from Alumni on the following parameters

- Q1. How much is the depth of the course content?
- Q2. Does the curriculum is relevant and updated?
- Q3. In what way is the Curriculum applicable to employability/higher education opportunity?
- Q4. Are learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are enhanced?
- Q5. Whether the knowledge is sufficient to tackle the competitive world?
- Q6. Whether the syllabus exists practical exposer?
- Q7. Whether it serves current industry needs?
- Q8. How is the quality standard of the curriculum?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

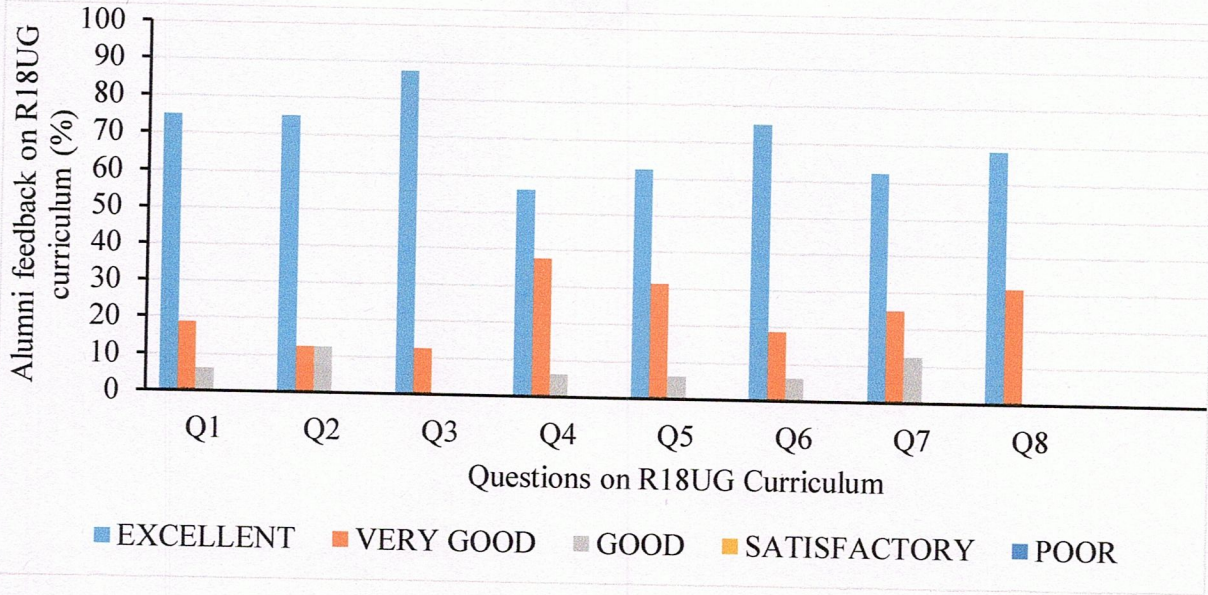
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Alumni Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	75.00	18.75	6.25	0.00	0.00	4.69	Excellent
Q2	75.00	12.50	12.50	0.00	0.00	4.63	Excellent
Q3	87.50	12.50	0.00	0.00	0.00	4.88	Excellent
Q4	56.25	37.50	6.25	0.00	0.00	4.50	Excellent
Q5	62.50	31.25	6.25	0.00	0.00	4.56	Excellent
Q6	75.00	18.75	6.25	0.00	0.00	4.69	Excellent
Q7	62.50	25.00	12.50	0.00	0.00	4.50	Excellent
Q8	68.75	31.25	0.00	0.00	0.00	4.69	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Alumni on R18UG Curriculum for the AY 2021-22**

*(Handwritten Signature)*

**Dr. V. LOKESWARA REDDY**  
 M.Tech., Ph.D.,  
 Professor & HOD CSE  
 K.S.R.M. College of Engineering (Autonomous)  
 KADAPA - 516 005.

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**IQAC**

Co-ordinator

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Feedback Analysis of Employer/Industry Expert on Curriculum for the

AY 2021-22

#### Feedback is collected from Employer/Industry Expert on the following parameters

- Q1. To what extent the curriculum designed is relevant and meets the requirements of the Industry?
- Q2. Is the curriculum offered by the college satisfy sufficient Technical knowledge for the Profession?
- Q3. Will it be knowledgeable on recent tools and their usage?
- Q4. Serving the Industry needs in terms of leadership, team building and interpersonal skills.
- Q5. How extent are the practical skills?
- Q6. Are the adaptabilities to change and lifelong learning?
- Q7. Does the curriculum moulds the graduates with right attitude, values and ethics?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

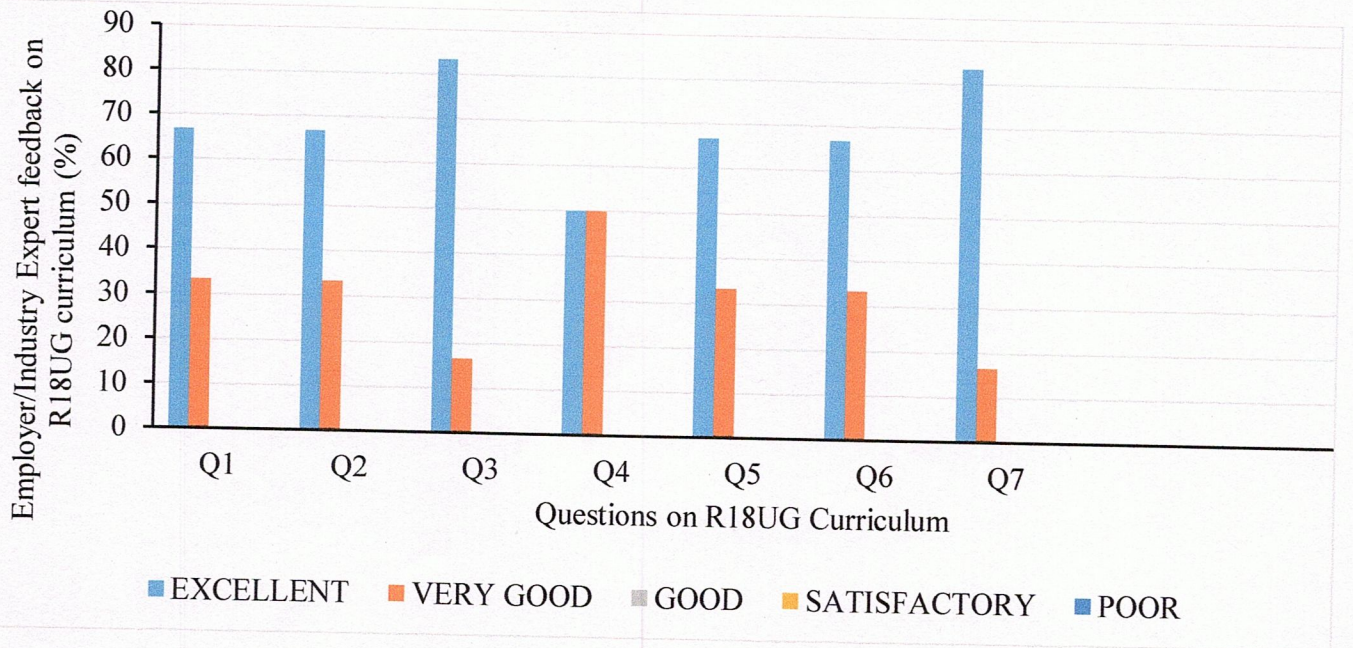
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Employer/Industry Expert Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q2	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q3	83.33	16.67	0.00	0.00	0.00	4.83	Excellent
Q4	50.00	50.00	0.00	0.00	0.00	4.50	Excellent
Q5	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q6	66.67	33.33	0.00	0.00	0.00	4.67	Excellent
Q7	83.33	16.67	0.00	0.00	0.00	4.83	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Employer/Industry Expert on R18UG Curriculum for the  
AY 2021-22**

*(Handwritten Signature)*

**Dr. V. LOKESWARA REDDY**  
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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Feedback Analysis of Teacher on Curriculum for the AY 2021-22

#### Feedback is collected from Teacher on the following parameters

- Q1. Whether the curriculum builds necessary skills and achieves course objectives?
- Q2. By what means! the curriculum is applicable or relevance to real life situations?
- Q3. Are the learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are achieved?
- Q4. Is life skills education and value added courses are offered to enrich the curriculum?
- Q5. Is a content relevant to the requirements of your profession?
- Q6. Does the curriculum fulfills local, national and global needs?
- Q7. How well-suited are the curriculum's assessment and evaluation processes?

The categorization of rating is as follows: Excellent, Very good, Good, Satisfactory, and Poor

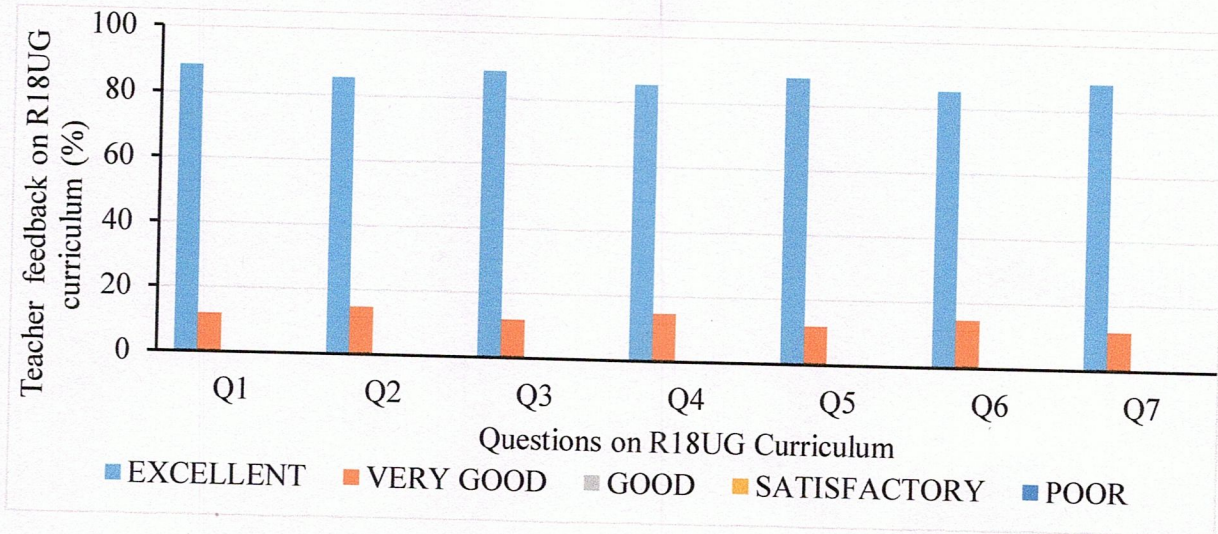
**Feedback analysis is carried based on Average Rating:** Excellent (5), Very good (4), Good (3), Satisfactory (2), and Poor (1)

**Table: Teacher Feedback Analysis Report On R18UG Curriculum**

Q.No	PERCENTAGE WISE RESPONSE					Avg. Rating	Grade
	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)		
Q1	88.24	11.76	0.00	0.00	0.00	4.88	Excellent
Q2	85.29	14.71	0.00	0.00	0.00	4.85	Excellent
Q3	88.24	11.76	0.00	0.00	0.00	4.88	Excellent
Q4	85.29	14.71	0.00	0.00	0.00	4.85	Excellent
Q5	88.24	11.76	0.00	0.00	0.00	4.88	Excellent
Q6	85.29	14.71	0.00	0.00	0.00	4.85	Excellent
Q7	88.24	11.76	0.00	0.00	0.00	4.88	Excellent

Average Rating	Grade
$\geq 4$	Excellent
$4 < \text{Avg. Rating} \geq 3$	Very good
$3 < \text{Avg. rating} \geq 2$	Good





**Feedback Analysis of Teacher on R18UG Curriculum for the AY 2021-22**

*(Handwritten Signature)*

Dr. V. LOKESWARA REDDY  
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