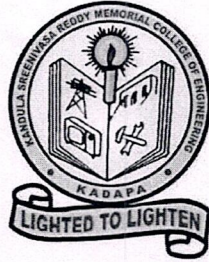


**KANDULA SRINIVASA REDDY MEMORIAL COLLEGE OF ENGINEERING
(AUTONOMOUS)**

**KADAPA-516003. AP(Approved by AICTE, Affiliated to JNTUA, Ananthapuramu,
Accredited by NAAC)**

(An ISO 9001-2008 Certified Institution)

DEPARTMENT OF HUMANITIES & SCIENCES



VALUE ADDED COURSE

ON

“GENDER SENSITIZATION”

Resource Persons : Sri. K. Eswar Reddy, Assist Prof, Dept. of H&S

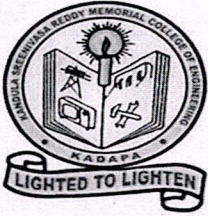
Dr. K. Ramesh Rao, Assist Prof, Dept. of H&S

Sri K. Vijay Bhaskar Reddy, Assist prof, Dept. of H&S

Course Coordinator : Sri. K. Eswar Reddy, Assist Prof, Dept. of H&S,

Convener : Prof. I. Sreevani

Duration : 05/12/2022 to 11/01/2023



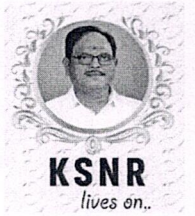
K.S.R.M. COLLEGE OF ENGINEERING

(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Lr./KSRMCE/H&S/2022-23/

Date : 01-12-2022

To
The principal,
KSRMCE,
Kadapa.

Respected Sir,

Sub: Permission to Conduct Value added Course on "GENDER SENSITIZATION"
05/12/2022 to 11/01/2023-Req- Reg.

The Department of Humanities and Sciences is planning to provide a Value added Course on "Gender Sensitization" to B. Tech. students. The course will be conducted from 05/12/2022 to 11/01/2023. In this regard, I kindly request you to grant permission to conduct the Value added Course.

Thanking you sir,

Yours faithfully

(Sri. K. Eswar Reddy, Asst.Professor in H&S Dept)

Forwarded to
Principal
Dept of H&S.

Permitted
K. S. S. Murthy
01/12/2022

K.S.R.M. COLLEGE OF ENGINEERING

(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Cr./KSRMCE/Department of H&S/2022-23

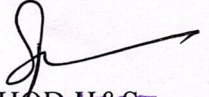
Date : 02/12/2022

Circular

The Department of Humanities and Sciences is offering Value added Course on "GENDER SENSITIZATION" from 05/12/2022 to 11/01/2023 to B.Tech students. In this regard, interested students are requested to register their names for the Value added Course with Course Coordinator.

For further information contact Course Coordinator.

Course Coordinator: Sri. K. Eswar Reddy, Asst. prof, Dept. of H&S.-KSRMCE.
Contact No: 7702692604


HOD H&S
Dr. I. SREEVANI M.Sc., Ph.D
Professor & HOD
Dept. of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.

Cc to:
IQAC-KSRMCE

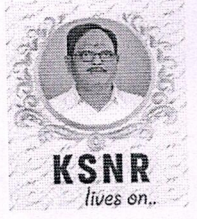


K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Date: 02/12/22

DEPARTMENT OF HUMANITIES AND SCIENCE


REGISTRATION FORM


Value Added Course

On

“GENDER SENSITIZATION” From 05/12/2022 to 11/01/2023

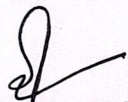
S.No	Full Name	Roll Number	Branch	Semester	Signature


Coordinator

 /karmce.ac.in

Follow Us:




Dr. I. SREEVANI M.Sc., Ph.D.
HOD H&S
Professor & HOD
Department of Humanities & Sciences
K.S.R.M. College of Engineering
KADAPA Dist.

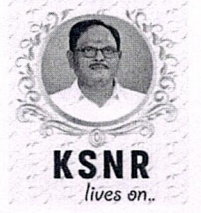


K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Date: 02/12/2022

DEPARTMENT OF HUMANITIES & SCIENCES

REGISTRATION FORM

Value added Course

On

“GENDER SENSITIZATION” From 05/12/2022 to 011/01/2023

S.No	Full Name	Roll Number	Branch	Semester	Signature
1.	K. Amrutha	229Y1A0566	CSE	2 nd	Amrutha
2.	K. Bhoomitha	229Y1A0567	CSE	II nd	Bhoomitha
3.	K. Malleeswari	229Y1A0568	CSE	II nd	Malleeswari
4.	K. Ganarathnan	229Y1A0569	CSE	II nd	Ganarathnan
5.	K. Mahendra	229Y1A0570	CSE	II nd	Mahendra
6.	G. Leela Sai	229Y1A0571	CSE	I st	G. Sai
7.	L.V. Bhanu	229Y1A0572	CSE	2 nd	Bhanu
8.	K.V. Pradeep	229Y1A0573	CSE	II	K.V. Pradeep
9.	M. Navya Sree	229Y1A0574	CSE	II	Navya Sree
10.	M. Durga	229Y1A0575	CSE	II nd	Durga
11.	M. Juha Fathima	229Y1A0576	CSE	II nd	Fathima
12.	M. Venkata Chaitanya	229Y1A0577	CSE	II nd	Chaitanya
13.	M. Vijaya.	229Y1A0578	CSE	I st	M. Vijaya
14.	M. Divyanka Reddy	229Y1A0579	CSE	2 nd	Divyanka
15.	M. Shaileshwari	229Y1A0580	CSE	2 nd	M. Shaileshwari
16.	M. Ramn	229Y1A0581	CSE	II nd Sem	M. Ramn
17.	M. Sivamani	229Y1A0582	CSE	II nd Sem	Sivamani
18.	M. Sravani	229Y1A0583	CSE	I st Sem	M. Sravani



/krmce.ac.in

Follow Us:



/krmceofficial

S.No.	Full Name	Roll Number	Branch	Sem	Sign
19.	229Y1A0584 ^{Mr. Siva nayak}	229Y1A0584	C.S.E	II nd	Siva
20.	M. Abhiram	229Y1A0585	C.S.E	II nd	Abir
21.	M. Sai Rishitha	229Y1A0586	C.S.E	II nd	Rishi
22.	M. Sudarshan Reddy	229Y1A0587	C.S.E	II nd	Sud
23.	M. Naga Praneeth	229Y1A0588	C.S.E	II nd	Naga
24.	M. Siva baraji.	229Y1A0589	C.S.E	II nd	Siva
25.	M. Mounika	229Y1A0590	C.S.E	II nd	Mounika
26.	229Y1A0591	M. P. Viswanath	C.S.E	II nd	Vis
27.	229Y1A0592	N. Akhil Sai Kiran	CSE	II nd	Akhil
28.	N. Venkata Sai	229Y1A0593	C.S.E	II nd	N. Sai
29.	N. Nandini	229Y1A0594	C.S.E	II nd	Nandi
30.	229Y1A0595 Hagi Prasad	229Y1A0595	C.S.E	II nd	Hagi
31.	N. Venkata Kathik	229Y1A0596	C.S.E	II nd	N. Kathik
32.	N. 229Y1A0597	N. Neelavenka	CSE	II nd	Neel
33.	Om prakash.	229Y1A0598	C.S.E	II nd	Om
34.	N. Nageshwarann	229Y1A0599	C.S.E	II nd	Nagesh
35.	P. Sai Mahitha	229Y1A05A0	C.S.E	II nd	Sai
36.	P. Pallavi	229Y1A05A1	C.S.E	II nd	Pallavi
37.	229Y1A05A2	P. Jagadeshwar	CSE	II nd	Jagade
38.	229Y1A05A3	P. Hariprasadha	CSE	II nd	Harip
39.	229Y1A05A4	P. Bhugabha	CSE	II nd	Bhuga
40.	229Y1A05A5	P. V. Mythili	CSE	II nd	V. Mythili
41.	229Y1A05A6	P. Sivani	CSE	II nd	Sivani
42.	229Y1A05A7	P. Arjun Fircher	CSE	II nd sem	Arjun
43.	229Y1A05A8	P. Venkat Sai	CSE	II nd sem	Venkat
44.	229Y1A05A9	P. Bhavya.	CSE	II nd sem	Bhavya
45.	229Y1A05B0	P. Janyavree	CSE	II nd sem	Janyav
46.	P. Sudheep	229Y1A05B1	C.S.E	II nd	P. Sudheep
47.	P. Sai jeshuath	229Y1A05B2	C.S.E	II nd	Sai jeshuath
48.	229Y1A05B3	P. Madhankumar	CSE	II nd sem	Madhan
49.	229Y1A05B4	P. Asif Khan	C.S.E	II nd sem	P. Asif Khan
50.	p. GANUKRISHNAN Reddy	229Y1A05B5	C.S.E	II nd	GANUKRISHNAN



S.No	Full Name	Roll Number	Branch	Sem	Sign
51.	229Y1A05B6	P. Firoz Khan	C.S.E	II nd	
52.	229Y1A05B7	P. Nividitha	C.S.E	II nd	
53.	229Y1A05B8	P. Harshita Nounke	CSE	II nd	
54.	229Y1A05B9	P. Shiva Durga	C.S.E	II nd	
55.	229Y1A05C0	P. Sai pallavi	CSE	II nd sem	P. Sai pallavi
56.	229Y1A05C1	P. Harika	CSE	II nd	
57.	229Y1A05C2	P. Abdul bhashe	CSE	II nd	
58.	P. Bhargavi	229Y1A05C4	CSE	II	
59.	229Y1A05C5	P. Bharath	CSE	II	
60.	229Y1A05C6	P. Gautham	CSE	II	
61.	229Y1A05C7	P. Lavanya	CSE	II nd	
62.	229Y1A05C8	P. Babasaheb	CSE	II nd	
63.	229Y1A05C9	P. Anjani	CSE	II nd	
64.	229Y1A05D0	R. Prarth Reddy	C.S.E	II	P. Prarth Reddy

Coordinator:

Dr. I. SREEVANI M.Sc., Ph.D.
Professor & HOD
Dept. of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.

Syllabus of Value Added Course

Course Name: Gender Sensitization

COURSE DESCRIPTION:

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Course Objectives:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Course Outcomes:

Students will have developed a better understanding of important issues related to gender in contemporary India.

- Students will be equalized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.

- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

SYLLABUS

UNIT – I UNDERSTANDING GENDER:

Gender: Why Should We Study It? (Towards a World of Equals: Unit -1) Socialization: Making Women, Making Men (Towards a World of Equals: Unit -2) Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

UNIT – II GENDER AND BIOLOGY Missing Women:

Sex Selection and Its Consequences (Towards a World of Equals: Unit-4) Declining Sex Ratio. Demographic Consequences. Gender Spectrum: Beyond the Binary (Towards a World of Equals: Unit -10) Two or Many? Struggles with Discrimination.

UNIT – III: GENDER AND LABOUR Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Share the Load.”-Work: Its Politics and Economics - Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! - Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “Chupulu”. Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life....”

UNIT – V: GENDER AND CULTURE Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks The Brave Heart

.Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.

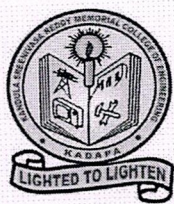
ESSENTIAL READING: The Textbook, “Towards a World of Equals: A Bilingual Textbook on Gender” written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, VasudhaNagaraj, Asma Rasheed, GoguShyamala, DeepaSreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

ASSESSMENT AND GRADING:

Discussion & Classroom Participation: 50%

Project/Assignment: 30%

End test: 20%



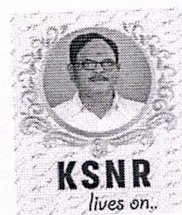
K.S.R.M. COLLEGE OF ENGINEERING

(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



COURSE SCHEDULE

Department of Humanities & Sciences

Value Added Course

On

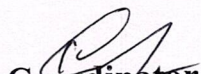
“GENDER SENSITIZATION” From 05/12/22 to 11/01/23

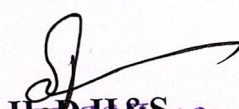
Time: 4 p.m to 5 p.m

Venue: Communicative English Lab

Day & Date	Name of the Topic	Name of the instructor Resource Person
05/12/2022	Introduction on Gender Sensitization	Sri. K.Eswar Reddy
	UNIT – I UNDERSTANDING GENDER:	
06/12/2022 07/12/2022	Understanding Equality	Sri. K.Eswar Reddy
08/12/2022	Socialization : Making Women, Making Men	Sri. K.Eswar Reddy
09/12/2022	Socialization	Sri. K.Eswar Reddy
12/12/2022	Preparing for Womanhood. Growing up males	Sri. K.Eswar Reddy
13/12/2022	Struggles with Discrimination	Sri. K.Eswar Reddy
14/12/2022	. Different Masculinities.	Sri. K.Eswar Reddy
	UNIT-II : GENDER AND BIOLOGY Missing Women	
15/12/2022	Declining sex Ratio.	Dr. K. Ramesh Rao
16/12/2022	Demographic Consequences. Gender Spectrum.	Dr.K. Ramesh Rao
17/12/2022	Beyond the Binary. (Towardsa World of Equals),	Dr.K. Ramesh Rao
19/12/2022	Two or Many Struggles with Discrimination	Dr.K. Ramesh Rao
	UNIT – III: GENDER AND LABOUR Division and Valuation of Labour - Housework.	
20/12/2022	Gender Development Issues -Gender.	K. Vijay Bhaskar Redd

21/12/2022	Governance and Sustainable Development.	K. Vijay Bhaskar Reddy
22/12/2022	Gender and Human Rights - Gender and Mainstreaming.	K. Vijay Bhaskar Reddy
	UNIT-IV : GENDER - BASED VIOLENCE The Concept of Violence	
23/12/2022	Sexual harassment	Sri. K.Eswar Reddy
24/12/2022	Not eve-teasing- Coping with Everyday Harassment.	Sri. K.Eswar Reddy
26/12/2022 27/12/2022	The Concept of Violence	Sri. K.Eswar Reddy
	UNIT- V : GENDER AND CULTURE	
28/12/2022 29/12/2022	Gender and Film	Dr.K. Ramesh Rao
30/12/2022	Gender and Electronic Media	Dr.K. Ramesh Rao
31/12/2022	Gender and Advertisement	Dr.K. Ramesh Rao
02/01/2023	Gender and Popular Literature	Dr.K. Ramesh Rao
03/01/2023	Gender Development Issues	Dr.K. Ramesh Rao
05/01/2023	Gender culture Related Issues	Dr.K. Ramesh Rao
06/01/2023	Discussion on Gender and Culture	Dr.K. Ramesh Rao
07/01/2023	REVISION	Sri. K.Eswar Reddy
09/01/2023 10/01/2023	REVISION	Sri. K.Eswar Reddy
11/01/2023	VALEDICTORY FUNCTION AND CERTIFICATE DISTRIBUTION	Sri. K.Eswar Reddy


Coordinator


Dr. I. SREEVANI M.Sc., Ph.D
HOD H&S
Professor & HOD
Dept.of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.



K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003
Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.
An ISO 14001:2004 & 9001: 2015 Certified Institution



DEPARTMENT OF HUMANITIES AND SCIENCES

Attendance sheet of Value added Course on "GENDER SENSITIZATION" From 05/12/2022 to 11/01/2023

Sl. No.	Roll No.	Name of the Student	05/12/22	06/12/22	07/12/22	08/12/22	09/12/22	12/12/22	13/12/22	14/12/22	15/12/22	16/12/22	17/12/22	19/12/22	20/12/22	21/12/22	22/12/22	23/12/22
1.	22941A0566	K. Amrutha	Aha	Amh	Ahh	Ahi	Aij	Ajk	Alm	Aln	Alp	Alq	Alr	Als	Alt	Alu	Alv	Alw
2.	22941A0567	K. Dhoomitri	Dhp	Dhq	Dhr	Dhs	Dht	Dhu	Dhv	Dhw	Dhx	Dhy	Dhz	Dia	Dib	Dic	Did	Die
3.	22941A0568	K. Malleswari	Ma	Mb	Mc	Md	Me	Mf	Mg	Mh	Mi	Mj	Mk	Ma	Mb	Mc	Me	Mf
4.	22941A0569	K. Janardhan	Jna	Jnb	Jnc	Jnd	Jne	Jnf	Jng	Jnh	Jni	Jnj	Jnk	Jnl	Jnm	Jnn	Jno	Jnp
5.	22941A0570	K. Mahendra	Ma	Mb	Mc	Md	Me	Mf	Mg	Mh	Mi	Mj	Mk	Ma	Mb	Mc	Me	Mf
6.	22941A0571	G. Leela Sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai	G-sai
7.	22941A0572	L.V. Braham	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
8.	K.V. Pradeep	22941A0573	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep
9.	M. Navya Sree	22941A0574	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
10.	M. Divya	22941A0575	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya	Divya
11.	22941A0576	m. Juha Fatima	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat	Fat
12.	22941A0577	M. Venkata Chaitanya	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha	Ucha
13.																		

S.NO	Roll NO	Name	5/12	6/12	7/12	8/12	9/12	12/12	13/12	14/12	15/12	16/12	17/12	19/12	20/12	21/12	22/12	23/12
13	22941A0578	M. Vijaya	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij	Vij
14	22941A0579	M. Dinakar Reddy	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red
15	22941A0580	m. Shaik Shami	S	S	S	A	S	S	S	S	S	S	S	S	S	S	S	S
16	22941A0581	M. Ramu	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf	Rf
17	22941A0582	M. Siva Mani	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	A
18	22941A0583	M. Sravani	S	S	S	S	S	S	S	S	SA	S	S	S	S	S	S	S
19	22941A0584	M. Sivanayak	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
20	22941A0585	M. Abhiram	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab
21	22941A0586	M. Sai Pishitha	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi	Bi
22	22941A0587	M. Sudarshan Reddy	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS
23	22941A0588	M. Naga Ganesh	G	G	G	G	A	G	G	G	G	G	G	G	A	G	G	G
24	22941A0589	M. Siva balaji	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS
25	22941A0590	M. Mounika	M	M	A	M	M	M	M	M	M	M	M	M	M	M	M	M
26	22941A0591	M. P. Viswanath	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs
27	22941A0592	N. Akhil Sakshim	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
28	22941A0593	N. Sai Varadhan	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns	Ns
29	22941A0594	N. Mandini	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
30	22941A0595	N. Mani Prasad	MP	A	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP
31	22941A0596	N. Venkata Karthik	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK	NK
32	22941A0597	N. Venkata Veerudu	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	A	NA	NA	NA	NA	NA
33	22941A0598	N. OM Prakash	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON
34	22941A0599	O. Nageswaran	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON	ON
35	22941A0600	P. Sai Mahitho	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S

S.No.	Roll NO.	Name	5/12	6/12	7/12	8/12	9/12	12/12	13/12	14/12	15/12	16/12	17/12	19/12	20/12	21/12	22/12	23/12
36	229Y1A05A1	P. Pallavi	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
37	229Y1A05A2	P. Jagadeeswaru	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
38	229Y1A05A3	P. Hari Prasadha	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
39	229Y1A05A4	P. Bhugabha	PA	PA	A	B	B	B	B	B	B	B	B	B	B	B	B	B
40	229Y1A05A5	P.V. Mythili	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M	V.M
41	229Y1A05A6	P. Sivani	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
42	229Y1A05A7	P. Ariga Prachee	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
43	229Y1A05A8	P. Venkat Sai	PA	PA	PA	PA	PA	PA	PA	A	PA	PA	PA	PA	PA	PA	PA	PA
44	229Y1A05A9	P. Bhavya	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
45	229Y1A05B0	P. Ramya	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
46	229Y1A05B1	P. Sudeep	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
47	229Y1A05B2	P. Sai Jaswath	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
48	229Y1A05B3	P. Madhan Kumar	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
49	229Y1A05B4	P. Asif Khan	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
50	229Y1A05B5	P. Anurag Krishna	A	B	B	B	B	B	B	B	B	B	B	PA	B	B	B	B
51	229Y1A05B6	P. Feroz Khan	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
52	229Y1A05B7	P. Nividita	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
53	229Y1A05B8	P. Ashita Malika	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
54	229Y1A05B9	P. Shiva Durga	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
55	229Y1A05C0	P. Sai Pallavi	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
56	229Y1A05C1	P. Hasika	PA	PA	PA	A	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
57	229Y1A05C2	P. Abdul Basha	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
58	229Y1A05C4	P. Bhargavi	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA



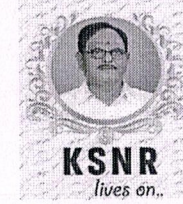
K.S.R.M. COLLEGE OF ENGINEERING

(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



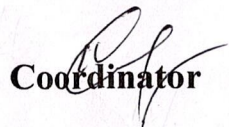
DEPARTMENT OF HUMANITIES AND SCIENCES

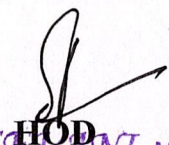
Attendance sheet of Value added Course on "GENDER SENSITIZATION" From 05/12/2022 to 11/01/2023

Sl. No.	Roll No.	Name of the Student	24/12/22	26/12/22	27/12/22	28/12/22	29/12/22	30/12/22	31/12/22	02/01/23	03/01/23	05/01/23	06/01/23	07/01/23	09/01/23	10/01/23	11/01/23
1.	22941A0566	K. Amrutha	Am	Am	Am	Am	Am	Am	Am	Am	Am	Am	Am	Am	Am	Am	Am
2.	22941A0562	Bhoomitla	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh	Bh
3.	22941A0568	K. Malleswari	ml	ml	ml	ml	ml	ml	ml	ml	ml	ml	ml	ml	ml	ml	ml
4.	22941A0569	K. Janaklihan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan	Jan
5.	22941A0570	K. Mahendra	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma	Ma
6.	22941A0571	G. Leela Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai	G.Sai
7.	22941A0572	L.V. Brahma	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
8.	22941A0573	K.V. Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep	Pradeep
9.	22941A0574	M. Navya Sree	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
10.	M. Durga	22941A0575	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga	Durga
11.	22941A0576	m. juha fathima	fat	fat	fat	fat	fat	fat	fat	fat	fat	fat	fat	fat	fat	fat	fat

S.NO	Roll NO	Name	21/12	26/12	27/12	28/12	29/12	30/12	31/12	02/01	03/01	05/01	06/01	07/01	9/01	10/01	11/01
12	229Y1A0577	M. Venkata Chaitanya	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch	Ch
13	229Y1A0578	M. Vijaya	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
14	229Y1A0579	M. Dinakar Reddy	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd	Rd
15	229Y1A0580	M. Shaileshwari	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
16	229Y1A0581	M. Ramu	R	R	R	A	R	R	R	R	R	R	R	R	R	R	R
17	229Y1A0582	M. Siva Mani	S	S	S	S	S	S	S	S	S	S	S	S	A	S	S
18	229Y1A0583	M. Sravani	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
17	229Y1A0584	M. Siva nagak	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
20	229Y1A0585	M. Abhiram	Ab	Ab	A	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab
21	229Y1A0586	M. Sai Rishitha	Ri	Ri	A	Ri	Ri	Ri	Ri	Ri	Ri	Ri	Ri	Ri	Ri	Ri	Ri
22	229Y1A0587	M. Sudarshan Reddy	Sd	A	Sd	Sd	Sd	Sd	Sd	A	Sd	Sd	Sd	Sd	Sd	Sd	Sd
23	229Y1A0588	M. Nagabhanu	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
24	229Y1A0589	M. Sivabala ji.	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
25	229Y1A0590	M. Mounika	M	M	M	M	A	M	M	M	M	M	M	M	M	M	M
26	229Y1A0591	M. P. Viswanath	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs	Vs
27	229Y1A0592	N. Arkhil Sankar	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
28	229Y1A0593	N. Sai Vardhan	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv	Sv
29	229Y1A0594	N. Nandini.	N	A	N	N	N	N	N	N	N	N	N	N	N	N	N
30	229Y1A0595	N. Mani Prasad	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP
31	229Y1A0596	N. Venkata karthik	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk	Nk
32	229Y1A0597	N. Venk Venkat	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
33	229Y1A0598	N. Om Prakash L	Op	Op	Op	Op	Op	Op	Op	Op	Op	Op	Op	Op	Op	Op	Op
34	229Y1A0599	N. Nagarajam	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
35	229Y1A0500	P. Sai Mahitha	S	S	S	S	S	S	S	S	S	S	S	S	A	S	S

S.NO	Roll NO	Name	24/12	26/12	27/12	28/12	29/12	30/12	31/12	01/01	02/01	03/01	5/1	6/1	7/1	9/1	10/1	11/1	
59	229Y1A05C5	P. Bhairath.	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB	PB
60	229Y1A05C6	P. Gautham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
61	229Y1A05C7	P. Lavanya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
62	229Y1A05C8	P. Balasub.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
63	229Y1A05C9	P. Angani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
64	229Y1A05D0	R. Pratha Reddy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P


Coordinator


HOD
Dr. I. SREEVANI M.Sc., Ph.D
Professor & HOD
Dept. of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.



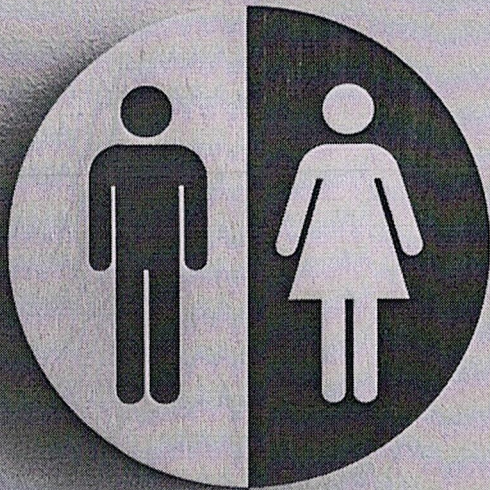
KSRM
COLLEGE OF ENGINEERING

(UGC - Autonomous)
Kadapa, Andhra Pradesh, India- 516 005
Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuram.



KSNR
lives on..

VALUE ADDED COURSE ON "GENDER SENSITIZATION"



Department of H&S



Communicative
English Lab



05/12/2022
to
11/01/2023



4:00 pm
to
5:00 pm

Resource Persons

Sri. K. Eswara Reddy

Asst. Professor, Dept of H&S

Dr. K. Ramesh Rao

Asst. Professor, Dept of H&S

Sri. K. Vijaya Bhaskar Reddy

Asst. Professor, Dept of H& S

**Course
Coordinator**

Sri. K. Eswara Reddy

Asst. Professor, Dept. of H&S

Convener

Prof. I.Sreevani

Professor & HOD, Dept. of H&S

Dr. V.S.S. Murthy
(Principal)

Dr. Kandula Chandra Obul Reddy
(MD, KGI)

Smt. K.Rajeswari
(Correspondent, Secretary, Treasurer)

Sri K. Madan Mohan Reddy
(Vice - Chairman)

Sri K. Raja Mohan Reddy
(Chairman)

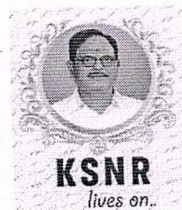
K.S.R.M. COLLEGE OF ENGINEERING



(UGC-AUTONOMOUS)
Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Report of Value Added Course on "Gender Sensitization" From 5th Dec 2022 to 11th Jan 2023

Target Group	:	B.Tech Students
Details of Participants	:	64 Students
Coordinator(s)	:	Sri. K. Eswara Reddy, Assist Prof, Dept of H&S
Resource Person(s)	:	Sri. K. Eswar Reddy, Assist Prof, Dept. of H&S Dr. K. Ramesh Rao, Assist Prof, Dept. of H&S Sri K. Vijay Bhaskar Reddy, Assist prof, Dept. of H&S
Organizing Department	:	Humanities & Sciences
Venue	:	Communicative English lab

Description: A Value added Course on **Gender Sensitization** was evolved and taken up by the Department of Humanities and Sciences from 5th Dec 2022 to 11th Jan 2023. The coordinator for this programme is Sri. K. Eswara Reddy, faculty in English & Dr. K. Ramesh Rao. Sri. K. Vijaya Bhaskar Reddy, faculty in English, was the resource persons for this Value added course. 64 students have registered and have attended the Value added course with utmost enthusiasm. The introduction to the course was given by Sri. K. Eswar Reddy, he has explained the various aspects of Gender and the response of the students was favourable. Dr. K. Ramesh Rao has explained the Gender and Biology Missing Women and the students actively listened the session. K. Vijay Bhaskar Reddy explained Gender and Labour Division and valuation of labour-Housework, for which students engaged themselves in great understanding. Feedback was collected from the students at the end of the course. Followed by this class, K. Eswar Reddy explained Gender-based violence THE concept of violence, this sessions has left a lasting impression on the students. At last Dr. K. Ramesh Rao has explained the students about the Gender and Culture. Revision classes were held and this retained the productivity among the

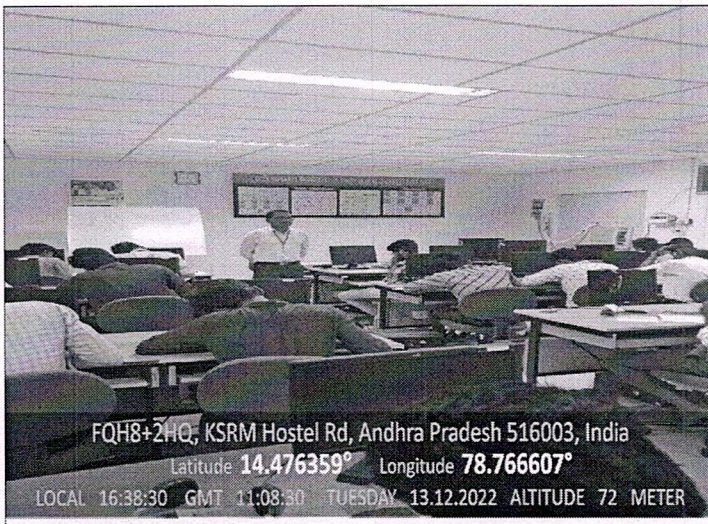


Figure 4 The speaker is addressing the students.



Figure 3 The students are actively listening.

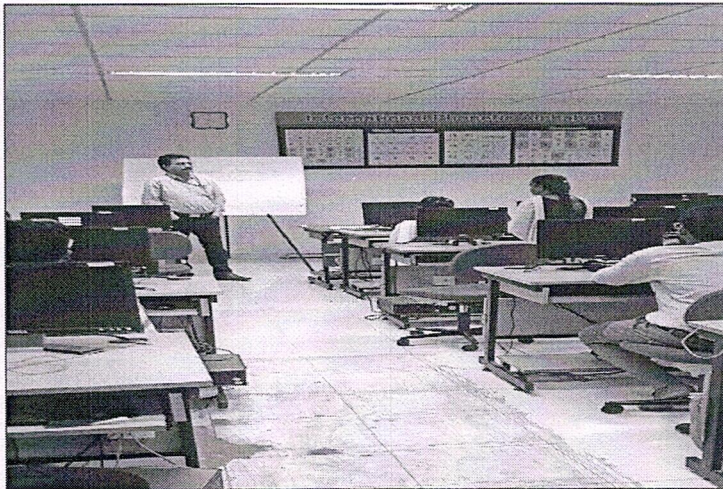


Figure 1 The speaker is interacting with the students.

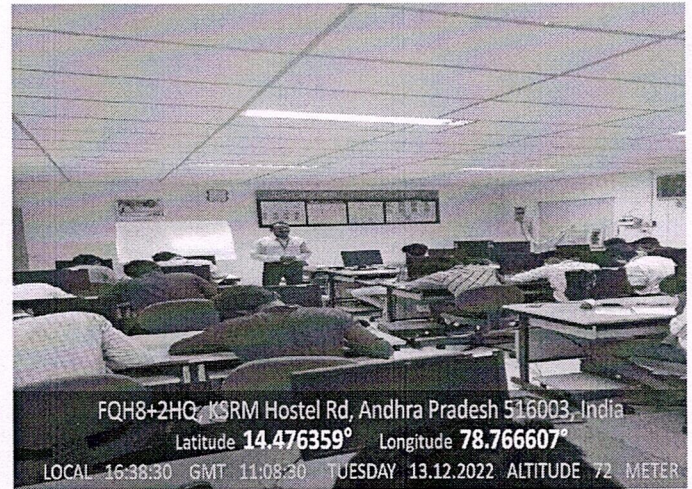


Figure 2 The students are writing their examples or the content

Coordinator

HOD
 Dr. I. SREEVANI M.Sc., Ph.D
 Professor & HOD
 Dept. of Humanities & sciences
 K.S.R.M. College of Engineering
 KADAPA Dist.



K.S.R.M. COLLEGE OF ENGINEERING

(UGC - Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.



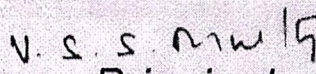
KSNR
lives on..

Certificate of Completion

This is to certify that Mr/Miss. _____ Bearing the
Roll Number _____ has Successfully Completed Value added course
on "*GENDER SENSITIZATION*" from 05th Dec 2022 to 11th Jan 2023, Organized by
Department of Humanities & Sciences, KSRMCE, Kadapa.


Coordinators


HOD - H&S


Principal



K.S.R.M. COLLEGE OF ENGINEERING

(UGC - Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

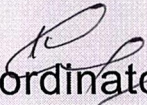
Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

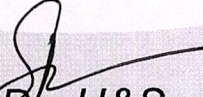


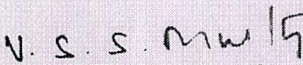
KSNR
lives on..

Certificate of Completion

This is to certify that Mr/Miss. P. Asif Khan Bearing the
Roll Number 229Y1A05B4 has Successfully Completed Value added course
on "**GENDER SENSITIZATION**" from 05th Dec 2022 to 11th Jan 2023, Organized by
Department of Humanities & Sciences, KSRMCE, Kadapa.


Coordinators


HOD - H&S


Principal



K.S.R.M. COLLEGE OF ENGINEERING

(UGC - Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

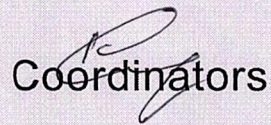
Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

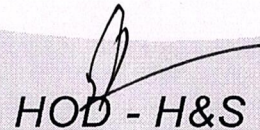


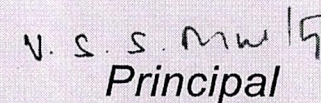
KSNR
lives on..

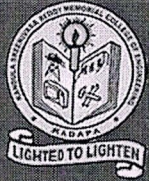
Certificate of Completion

This is to certify that Mr/Miss. N. Karthik Bearing the
Roll Number 22941A0596 has Successfully Completed Value added course
on "**GENDER SENSITIZATION**" from 05th Dec 2022 to 11th Jan 2023, Organized by
Department of Humanities & Sciences, KSRMCE, Kadapa.


Coordinators


HOD - H&S


Principal



K.S.R.M. COLLEGE OF ENGINEERING

(UGC - Autonomous)

Kadapa, Andhra Pradesh, India - 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.



KSNR
lives on..

Certificate of Completion

This is to certify that Mr/Miss. P. Lavanya Bearing the
Roll Number 229Y1A05C7 has Successfully Completed Value added course
on "*GENDER SENSITIZATION*" from 05th Dec 2022 to 11th Jan 2023, Organized by
Department of Humanities & Sciences, KSRMCE, Kadapa.

Coordinators

HOD - H&S

V. S. S. M. 15
Principal

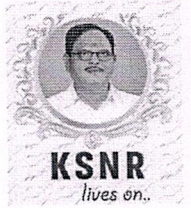


K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



DEPARTMENT OF HUMANITIES AND SCIENCES

Feedback Form

On

Value Added Course on Gender Sensitization
(05-12-2022 to 11-01-2023).

1. The course content met your expectation
Yes () No ()
2. The content of the course was useful and interesting
Strongly agree () Agree () Disagree () Strongly Disagree ()
3. The content was explained well with adequate examples by the instructors.
Strongly agree () Agree () Disagree () Strongly Disagree ()
4. The course has increased my knowledge on discussed topics.
Strongly agree () Agree () Disagree () Strongly Disagree ()
5. The level of the course
Low () Moderate () High () Very High ()
6. What is the level of satisfaction for the course?
Very satisfied () Satisfied () Neutral () Dissatisfied ()

Suggestions if any

.....

Signature of the participant

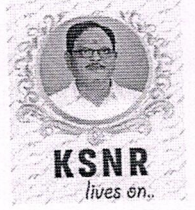


K.S.R.M. COLLEGE OF ENGINEERING
(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



DEPARTMENT OF HUMANITIES AND SCIENCES

Feedback Form

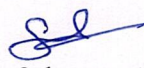
On

Value Added Course on Gender Sensitization
(05-12-2022 to 11-01-2023).

1. The course content met your expectation
Yes (✓) No ()
2. The content of the course was useful and interesting
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
3. The content was explained well with adequate examples by the instructors.
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
4. The course has increased my knowledge on discussed topics.
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
5. The level of the course
Low () Moderate () High () Very High (✓)
6. What is the level of satisfaction for the course?
Very satisfied (✓) Satisfied () Neutral () Dissatisfied ()

Suggestions if any

.....


Signature of the participant

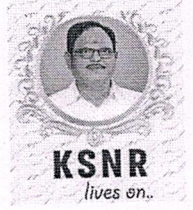


K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



DEPARTMENT OF HUMANITIES AND SCIENCES

Feedback Form

On

Value Added Course on Gender Sensitization
(05-12-2022 to 11-01-2023).

1. The course content met your expectation
Yes (✓) No ()
2. The content of the course was useful and interesting
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
3. The content was explained well with adequate examples by the instructors.
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
4. The course has increased my knowledge on discussed topics.
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
5. The level of the course
Low () Moderate () High () Very High (✓)
6. What is the level of satisfaction for the course?
Very satisfied (✓) Satisfied () Neutral () Dissatisfied ()

Suggestions if any

.....

K. Anousha
Signature of the participant

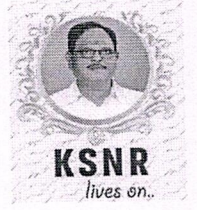


K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



DEPARTMENT OF HUMANITIES AND SCIENCES

Feedback Form

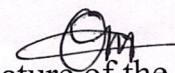
On

Value Added Course on Gender Sensitization
(05-12-2022 to 11-01-2023).

1. The course content met your expectation
Yes (✓) No ()
2. The content of the course was useful and interesting
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
3. The content was explained well with adequate examples by the instructors.
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
4. The course has increased my knowledge on discussed topics.
Strongly agree (✓) Agree () Disagree () Strongly Disagree ()
5. The level of the course
Low () Moderate () High () Very High (✓)
6. What is the level of satisfaction for the course?
Very satisfied (✓) Satisfied () Neutral () Dissatisfied ()

Suggestions if any

.....


Signature of the participant

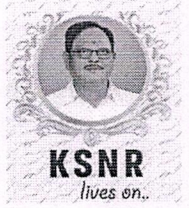


K.S.R.M. COLLEGE OF ENGINEERING (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



DEPARTMENT OF HUMANITIES AND SCIENCES

Feedback Form

On

Value Added Course on Gender Sensitization (05-12-2022 to 11-01-2023).

1. The course content met your expectation

Yes (✓) No ()

2. The content of the course was useful and interesting

Strongly agree (✓) Agree () Disagree () Strongly Disagree ()

3. The content was explained well with adequate examples by the instructors.

Strongly agree (✓) Agree () Disagree () Strongly Disagree ()

4. The course has increased my knowledge on discussed topics.

Strongly agree (✓) Agree () Disagree () Strongly Disagree ()

5. The level of the course

Low () Moderate () High () Very High (✓)

6. What is the level of satisfaction for the course?

Very satisfied () Satisfied (✓) Neutral () Dissatisfied ()

Suggestions if any

.....

L.V. Brahma

Signature of the participant

K.S.R.M COLLEGE OF ENGINEERING, KADAPA

DEPARTMENT OF HUMANITIES & SCIENCES

Course feedback Form on GENDER SENSITIZATION : 05/12/2022 to 11/01/2023

Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
229Y1A0566	K. Amrutha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0567	K. Bhoomitha Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A0568	K. Malliswari	Yes	Strongly agree	agree	agree	Very high	Very Satisfied	
229Y1A0569	K. Janardhan	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0570	K. Mahendra	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0571	G. Leela Sai	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0572	L. V. Brahmananda Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0573	M. H. Sumanth Kumar	Yes	Strongly agree	Strongly agree	agree	Very high	Very Satisfied	
229Y1A0574	M. Navya Sree	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0575	M. Durga	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0576	M. Juha Fathima	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0577	M. Venkata Chaitanya	Yes	Strongly agree	agree	Strongly agree	Very high	Very Satisfied	
229Y1A0578	M. Vijaya	Yes	agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0579	M. Diwakar Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A0580	M. Shaileswari	Yes	Strongly agree	agree	agree	Very high	Very Satisfied	

Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
229Y1A0581	M. Ramu	Yes	Strongly agree	agree	Strongly agree	Very high	Very Satisfied	
229Y1A0582	M. Siva Mani	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0583	M. Venkata Sravani	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A0584	M. Siva Naik	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0585	M. Abhiram	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0586	M. Sai Rishitha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0587	M. Sudharshan Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0588	M. Naga Ganesh	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0589	M. Siva Balaji	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0590	M. Mounika	Yes	Strongly agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A0591	M. P. Viswanath	Yes	Strongly agree	Strongly agree	agree	Very high	Satisfied	
229Y1A0592	N. Akhil Sai Krishna	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0593	N. Venkata Sai Vardhan	Yes	Strongly agree	agree	Strongly agree	Very high	Very Satisfied	
229Y1A0594	N. Nandhini	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0595	N. Hari	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0596	N. Karthik	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0597	N. Venkata Veera Kumar	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0598	N. Om Prakash	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	

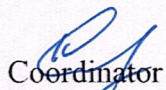
Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
229Y1A0599	O. Nageswaramma	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05A0	P. Sai Mahitha	Yes	agree	agree	agree	Very high	Very Satisfied	
229Y1A05A1	P. Pallavi	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A2	P. Jagadeeswari	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A3	P. Hari Prasad	Yes	Strongly agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A05A4	P. Bhugharba	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A5	P. V. Mythili	Yes	Strongly agree	agree	Strongly agree	Very high	Satisfied	
229Y1A05A6	P. Sravani	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A7	P. Afiya Firchose	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A8	P. Venkata Sai Hemanth	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05A9	P. Bhavya	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B0	P. Ramya Sree	Yes	Strongly agree	agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B1	P. Sudheep	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05B2	P. Sai Jaswanth raju	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B3	P. Madhan Kumar	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B4	P. Asif Khan	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05B5	P. Asif Khan	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A05B5	P. Guru Kishore Reddy	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B6	P. Firoz Khan	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	


Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
229Y1A05B7	P. Nivedhitha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B8	P. Harshitha Mallika	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05B9	P. Siva Durga	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05C0	P. Pallavi	Yes	agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A05C1	P. Harika	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05C2	P. Abdul Basha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C4	P. Bhargavi	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C5	P. Bharath	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C6	P. Gowtham Kumar Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A05C7	P. Lavanya	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C8	P. Baba Rafi	Yes	Strongly agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A05C9	P. Anjani	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05D0	R. Prasanth Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	

K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003
DEPARTMENT OF HUMANITIES AND SCIENCES
VALUE ADDED/CERTIFICATE COURSE ON
GENDER SENSITIZATION FROM 05/12/2022 TO 11/01/2023
AWARD LIST

S. No	Roll Number	Name Of the Student	Marks (20M) Obtained
1.	229Y1A0566	K. Amrutha	19
2.	229Y1A0567	K. Bhumitha Reddy	15
3.	229Y1A0568	K. Malleswari	15
4.	229Y1A0569	K. Janardhan	16
5.	229Y1A0570	k. Mahendra	18
6.	229Y1A0571	G. Leela Sai	16
7.	229Y1A0572	L. V. Brahmananda Reddy	17
8.	229Y1A0573	M.H. Sumanth Kumar	18
9.	229Y1A0574	M. NavyaSree	17
10.	229Y1A0575	M. Durga	16
11.	229Y1A0576	M. Juha Fathima	19
12.	229Y1A0577	M. Venkata Chaitanya	15
13.	229Y1A0578	M. Vijaya	18
14.	229Y1A0579	M. Diwakar Reddy	16
15.	229Y1A0580	M. Shaileshwari	13
16.	229Y1A0581	M. Ramu	17
17.	229Y1A0582	M. Sivamani	18
18.	229Y1A0583	M. VenkataSravani	16
19.	229Y1A0584	M. Siva Naik	14
20.	229Y1A0585	M. Abhiram	16
21.	229Y1A0586	M. Sai Rishitha	14
22.	229Y1A0587	M. Sudharshan Reddy	18
23.	229Y1A0588	M. Naga Ganesh	19
24.	229Y1A0589	M. Siva Balaji	16
25.	229Y1A0590	M. Mounika	14
26.	229Y1A0591	M. P Viswanath	17
27.	229Y1A0592	N. Akhil Sai Krishna	18
28.	229Y1A0593	N. Venkata Sai Vardhan	15
29.	229Y1A0594	N. Nandini	19
30.	229Y1A0595	N. Hari	16
31.	229Y1A0596	N. Karthik	18
32.	229Y1A0597	N. VenkataVeera Kumar	13
33.	229Y1A0598	N. Om Prakash	17
34.	229Y1A0599	O. Nageswaramma	18
35.	229Y1A05A0	P. Pallavi	15
36.	229Y1A05A1	P. Jagadeeswari	19
37.	229Y1A05A2	P. Hari Prasad	17
38.	229Y1A05A3	P. Bhugharba	15
39.	229Y1A05A4	P. V Mythili	16
40.	229Y1A05A5	P. Sivani	18
41.	229Y1A05A6	P. AfiyaFirohese	12

42.	229Y1A05A7	P. Venkata Sai Hemanth	18
43.	229Y1A05A8	P. Bhavya	17
44.	229Y1A05A9	P. Ramyasree	19
45.	229Y1A05B0	P. Sudheep	14
46.	229Y1A05B1	P. Sai Jaswanth Raju	16
47.	229Y1A05B2	P. Madhan Kumar	12
48.	229Y1A05B3	P. Madhan Kumar	17
49.	229Y1A05B4	P. Guru Kishore Reddy	18
50.	229Y1A05B5	P. Firoz Khan	16
51.	229Y1A05B6	P. Nivedhitha	18
52.	229Y1A05B7	P. Harshitha Mallika	16
53.	229Y1A05B8	P. Siva Durga	17
54.	229Y1A05B9	P. Sai Pallavi	16
55.	229Y1A05C0	P. Harika	18
56.	229Y1A05C1	P. Abdul Basha	16
57.	229Y1A05C2	P. Bhargavi	19
58.	229Y1A05C4	P. Bharath	14
59.	229Y1A05C5	P. Gowtham Kumar Reddy	18
60.	229Y1A05C6	P. Lavanya	18
61.	229Y1A05C7	P. Baba Rafi	16
62.	229Y1A05C8	P. Anjani	15
63.	229Y1A05C9	R. Prasanth Reddy	17


Coordinator


Dr. I. SREEVANI M.Sc., Ph.D
Professor & HOD
Dept. of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.

K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003
DEPARTMENT OF HUMANITIES AND SCIENCES
VALUE ADDED /CERTIFICATE COURSE ON
GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSMENT TEST

Roll Number: 229X1A0574 Name of the Student: M. Navyasree

Time: 20 Min **(Objective Questions)** **Max.Marks: 20**

Note: Answer the following Questions and each question carries one mark.

1. Studying gender is important because, [d]
 - a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond.
 - b) It sheds light on issues like inequality, discrimination, and social norms.
 - c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies.
 - d) All the above
2. What is meant by Socialization ? [a]
 - a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences.
 - b) Process where individuals are kept away from social interactions and experiences.
 - c) Both a and b
 - d) Neither a nor b
3. How to grow up men for gender equality ? [d]
 - a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders.
 - b) Encourage their active participation in creating a more equitable society.
 - c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields.
 - d) All the above
4. Ways to prepare oneself for her womanhood [d]
 - a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them
 - b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals.
 - c) Help them develop independence by gradually giving them responsibilities and decision making opportunities.
 - d) All of the above
5. Which of the following is not the type of masculinities? [b]
 - a) Traditional Masculinity
 - b) Progressive Masculinity
 - c) Gender Masculinity
 - d) Feminist Masculinity

6. Consequences of sex selection/ sex determination [d] ✓
 a) Gender imbalance
 b) Gender equality
 c) Human rights violation
 d) Both a & c
7. What are the causes for declining sex ratio ? [c] ✓
 a) Sex selective practices
 b) Advances in medical technology
 c) Both a and b
 d) Neither a nor b
8. How may be the people identified as, on the gender spectrum? [d] ✓
 a) Cisgender b) Transgender c) Non-binary d) All the above
9. Explain the invisible labor [a] ✓
 a) Who gets name and fame for their work.
 b) Unnoticed or undervalued work that individuals, usually women, performs behind the scenes to support households and families.
 c) Both a and b
 d) Neither a nor b
10. What are considered as gender development issues [d] ✓
 a) Gender inequality
 b) Gender equality
 c) Unequal pay
 d) Only a and c
11. What is gender based violence [d] ✓
 a) Domestic violence b) Sexual haresment c) Trafficking d) All the above
12. What are the possible efforts to address eve teasing? [d] ✓
 a) Raising awareness about the issue b) Advocating for safer public spaces
 c) Implementing legel measures d) All the above
13. Which of the following comes under domestic voilence [c] ✓
 a) Physical abuse b) Psychological abuse c) Both a and b d) Neither b nor a
14. What happens when women unites [c] ✓
 a) It can amplify their voices and advocate for gender equality
 b) Transformation of societies, creating more inclusive, equitable and just communities.
 c) both a and b
 d) neither a nor b
15. What are the measures taken to prevent sexual abuse [d] ✓
 a) Online safety b) Media responsibility c) Empowerment d) All the above
16. What is meant by cultural barrier? [b] ✓
 a) Language barriers, and social norms
 b) A challenge are obstacle that arises due to differences in norms, values, beliefs, and practices.
 c) Both a and b
 d) Neither a nor b

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as [b]
- a) Equality
 - b) Gender
 - c) Feminism
 - d) None of the above
18. How to promote gender Equality ? [d]
- a) Workplace equality
 - b) Legislation and policies
 - c) Empowerment programs
 - d) All the above
19. The process of raising awareness and promoting understanding about gender-related issues is called as [d]
- a) Gender sensitization
 - b) Gender bias
 - c) Gender Domination
 - d) Gender equality
20. What is meant by LGBTQ ? [b]
- a) Lesbian, Gay, Bias, Transgender, Queer
 - b) Lesbian, Gay, Bisexual, Transgender, Queer
 - c) Ladies, Gay, Bisexual, Transgender, Queer
 - d) None of the above

17
20

Qf
10/1/23

K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003
DEPARTMENT OF HUMANITIES AND SCIENCES
VALUE ADDED /CERTIFICATE COURSE ON
GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSMENT TEST

Roll Number: 2298/A0591 Name of the Student: M. P. Viswanath

Time: 20 Min

(Objective Questions)

Max.Marks: 20

Note: Answer the following Questions and each question carries one mark.

1. Studying gender is important because, [d] ✓
 - a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond.
 - b) It sheds light on issues like inequality, discrimination, and social norms.
 - c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies.
 - d) All the above
2. What is meant by Socialization ? [a] ✓
 - a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences.
 - b) Process where individuals are kept away from social interactions and experiences.
 - c) Both a and b
 - d) Neither a nor b
3. How to grow up men for gender equality ? [d] ✓
 - a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders.
 - b) Encourage their active participation in creating a more equitable society.
 - c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields.
 - d) All the above
4. Ways to prepare oneself for her womanhood [c] ✓
 - a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them
 - b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals.
 - c) Help them develop independence by gradually giving them responsibilities and decision making opportunities.
 - d) All of the above
5. Which of the following is not the type of masculinities? [c] ✓
 - a) Traditional Masculinity
 - b) Progressive Masculinity
 - c) Gender Masculinity
 - d) Feminist Masculinity

6. Consequences of sex selection/ sex determination [d] ✓
 a) Gender imbalance
 b) Gender equality
 c) Human rights violation
 d) Both a & c
7. What are the causes for declining sex ratio ? [C] ✓
 a) Sex selective practices
 b) Advances in medical technology
 c) Both a and b
 d) Neither a nor b
8. How may be the people identified as, on the gender spectrum? [d] ✓
 a) Cisgender b) Transgender c) Non-binary d) All the above
9. Explain the invisible labor [b] ✓
 a) Who gets name and fame for their work.
 b) Unnoticed or undervalued work that individuals, usually women, performs behind the scenes to support households and families.
 c) Both a and b
 d) Neither a nor b
10. What are considered as gender development issues [d] ✓
 a) Gender inequality
 b) Gender equality
 c) Unequal pay
 d) Only a and c
11. What is gender based violence [d] ✓
 a) Domestic violence b) Sexual haresment c) Trafficking d) All the above
12. What are the possible efforts to address eve teasing? [d] ✓
 a) Raising awareness about the issue b) Advocating for safer public spaces
 c) Implementing legel measures d) All the above
13. Which of the following comes under domestic voilence [C] ✓
 a) Physical abuse b) Psychological abuse c) Both a and b d) Neither b nor a
14. What happens when women unites [C] ✓
 a) It can amplify their voices and advocate for gender equality
 b) Transformation of societies, creating more inclusive, equitable and just communities.
 c) both a and b
 d) neither a nor b
15. What are the measures taken to prevent sexual abuse [A] ✓
 a) Online safety b) Media responsibility c) Empowerment d) All the above
16. What is meant by cultural barrier? [b] ✓
 a) Language barriers, and social norms
 b) A challenge are obstacle that arises due to differences in norms, values, beliefs, and practices.
 c) Both a and b
 d) Neither a nor b

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as [b] ✓
- a) Equality
 - b) Gender
 - c) Feminism
 - d) None of the above
18. How to promote gender Equality ? [d] ✓
- a) Workplace equality
 - b) Legislation and policies
 - c) Empowerment programs
 - d) All the above
19. The process of raising awareness and promoting understanding about gender-related issues is called as [c] ✓
- a) Gender sensitization
 - b) Gender bias
 - c) Gender Domination
 - d) Gender equality
20. What is meant by LGBTQ ? [b] ✓
- a) Lesbian, Gay, Bias, Transgender, Queer
 - b) Lesbian, Gay, Bisexual, Transgender, Queer
 - c) Ladies, Gay, Bisexual, Transgender, Queer
 - d) None of the above

17
—
20

Of
10/1/23

K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003
DEPARTMENT OF HUMANITIES AND SCIENCES
VALUE ADDED /CERTIFICATE COURSE ON
GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSMENT TEST

Roll Number: 229Y1A0594 Name of the Student: N. NANDINI

Time: 20 Min

(Objective Questions)

Max.Marks: 20

Note: Answer the following Questions and each question carries one mark.

1. Studying gender is important because, [d] ✓
 - a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond.
 - b) It sheds light on issues like inequality, discrimination, and social norms.
 - c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies.
 - d) All the above
2. What is meant by Socialization ? [a] ✓
 - a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences.
 - b) Process where individuals are kept away from social interactions and experiences.
 - c) Both a and b
 - d) Neither a nor b
3. How to grow up men for gender equality ? [d] ✓
 - a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders.
 - b) Encourage their active participation in creating a more equitable society.
 - c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields.
 - d) All the above
4. Ways to prepare oneself for her womanhood [d] ✓
 - a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them
 - b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals.
 - c) Help them develop independence by gradually giving them responsibilities and decision making opportunities.
 - d) All of the above
5. Which of the following is not the type of masculinities? [c] ✓
 - a) Traditional Masculinity
 - b) Progressive Masculinity
 - c) Gender Masculinity
 - d) Feminist Masculinity

6. Consequences of sex selection/ sex determination [d] ✓
a) Gender imbalance
b) Gender equality
c) Human rights violation
d) Both a & c
7. What are the causes for declining sex ratio ? [d] ✗
a) Sex selective practices
b) Advances in medical technology
c) Both a and b
d) Neither a nor b
8. How may be the people identified as, on the gender spectrum? [d] ✓
a) Cisgender b) Transgender c) Non-binary d) All the above
9. Explain the invisible labor [b] ✓
a) Who gets name and fame for their work.
b) Unnoticed or undervalued work that individuals, usually women, performs behind the scenes to support households and families.
c) Both a and b
d) Neither a nor b
10. What are considered as gender development issues [d] ✓
a) Gender inequality
b) Gender equality
c) Unequal pay
d) Only a and c
11. What is gender based violence [d] ✓
a) Domestic violence b) Sexual haresment c) Trafficking d) All the above
12. What are the possible efforts to address eve teasing? [d] ✓
a) Raising awareness about the issue b) Advocating for safer public spaces
c) Implementing legel measures d) All the above
13. Which of the following comes under domestic voilence [c] ✓
a) Physical abuse b) Psychological abuse c) Both a and b d) Neither b nor a
14. What happens when women unites [c] ✓
a) It can amplify their voices and advocate for gender equality
b) Transformation of societies, creating more inclusive, equitable and just communities.
c) both a and b
d) neither a nor b
15. What are the measures taken to prevent sexual abuse [d] ✓
a) Online safety b) Media responsibility c) Empowerment d) All the above
16. What is meant by cultural barrier? [b] ✓
a) Language barriers, and social norms
b) A challenge are obstacle that arises due to differences in norms, values, beliefs, and practices.
c) Both a and b
d)Neither a nor b

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as [b]
- a) Equality
 - b) Gender
 - c) Feminism
 - d) None of the above
18. How to promote gender Equality ? [d]
- a) Workplace equality
 - b) Legislation and policies
 - c) Empowerment programs
 - d) All the above
19. The process of raising awareness and promoting understanding about gender-related issues is called as [a]
- a) Gender sensitization
 - b) Gender bias
 - c) Gender Domination
 - d) Gender equality
20. What is meant by LGBTQ ? [b]
- a) Lesbian, Gay, Bias, Transgender, Queer
 - b) Lesbian, Gay, Bisexual, Transgender, Queer
 - c) Ladies, Gay, Bisexual, Transgender, Queer
 - d) None of the above

19
20

cut

10/1/23

K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003
DEPARTMENT OF HUMANITIES AND SCIENCES
VALUE ADDED /CERTIFICATE COURSE ON
GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023
ASSESSMENT TEST

Roll Number: 229Y1A0524 Name of the Student: P.V. Mythily

Time: 20 Min **(Objective Questions)** **Max.Marks: 20**

Note: Answer the following Questions and each question carries one mark.

1. Studying gender is important because, [d] ✓
 - a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond.
 - b) It sheds light on issues like inequality, discrimination, and social norms.
 - c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies.
 - d) All the above
2. What is meant by Socialization ? [a] ✓
 - a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences.
 - b) Process where individuals are kept away from social interactions and experiences.
 - c) Both a and b
 - d) Neither a nor b
3. How to grow up men for gender equality ? [d] ✓
 - a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders.
 - b) Encourage their active participation in creating a more equitable society.
 - c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields.
 - d) All the above
4. Ways to prepare oneself for her womanhood [c] ✓
 - a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them
 - b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals.
 - c) Help them develop independence by gradually giving them responsibilities and decision making opportunities.
 - d) All of the above
5. Which of the following is not the type of masculinities? [c] ✓
 - a) Traditional Masculinity
 - b) Progressive Masculinity
 - c) Gender Masculinity
 - d) Feminist Masculinity

6. Consequences of sex selection/ sex determination [d] ✓
 a) Gender imbalance
 b) Gender equality
 c) Human rights violation
 d) Both a & c
7. What are the causes for declining sex ratio ? [c] ✓
 a) Sex selective practices
 b) Advances in medical technology
 c) Both a and b
 d) Neither a nor b
8. How may be the people identified as, on the gender spectrum? [b] ✓
 a) Cisgender b) Transgender c) Non-binary d) All the above
9. Explain the invisible labor [b] ✓
 a) Who gets name and fame for their work.
 b) Unnoticed or undervalued work that individuals, usually women, performs behind the scenes to support households and families.
 c) Both a and b
 d) Neither a nor b
10. What are considered as gender development issues [d] ✓
 a) Gender inequality
 b) Gender equality
 c) Unequal pay
 d) Only a and c
11. What is gender based violence [d] ✓
 a) Domestic violence b) Sexual haresment c) Trafficking d) All the above
12. What are the possible efforts to address eve teasing? [d] ✓
 a) Raising awareness about the issue b) Advocating for safer public spaces
 c) Implementing legel measures d) All the above
13. Which of the following comes under domestic voilence [c] ✓
 a) Physical abuse b) Psychological abuse c) Both a and b d) Neither b nor a
14. What happens when women unites [c] ✓
 a) It can amplify their voices and advocate for gender equality
 b) Transformation of societies, creating more inclusive, equitable and just communities.
 c) both a and b
 d) neither a nor b
15. What are the measures taken to prevent sexual abuse [c] ✓
 a) Online safety b) Media responsibility c) Empowerment d) All the above
16. What is meant by cultural barrier? [b] ✓
 a) Language barriers, and social norms
 b) A challenge are obstacle that arises due to differences in norms, values, beliefs, and practices.
 c) Both a and b
 d) Neither a nor b

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as [b] ✓

- a) Equality
- b) Gender
- c) Feminism
- d) None of the above

18. How to promote gender Equality ? [a] ✗

- a) Workplace equality
- b) Legislation and policies
- c) Empowerment programs
- d) All the above

19. The process of raising awareness and promoting understanding about gender-related issues is called as [a] ✓

- a) Gender sensitization
- b) Gender bias
- c) Gender Domination
- d) Gender equality

20. What is meant by LGBTQ ? [b] ✓

- a) Lesbian, Gay, Bias, Transgender, Queer
- b) Lesbian, Gay, Bisexual, Transgender, Queer
- c) Ladies, Gay, Bisexual, Transgender, Queer
- d) None of the above

$\frac{16}{20}$

cf

10/1/23

K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003
DEPARTMENT OF HUMANITIES AND SCIENCES
VALUE ADDED /CERTIFICATE COURSE ON
GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSMENT TEST

Roll Number: 22941A05c2 Name of the Student: P. Bhargavi

Time: 20 Min **(Objective Questions)** **Max.Marks: 20**

Note: Answer the following Questions and each question carries **one** mark.

1. Studying gender is important because, [D]
 - a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond.
 - b) It sheds light on issues like inequality, discrimination, and social norms.
 - c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies.
 - d) All the above
2. What is meant by Socialization ? [A]
 - a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences.
 - b) Process where individuals are kept away from social interactions and experiences.
 - c) Both a and b
 - d) Neither a nor b
3. How to grow up men for gender equality ? [D]
 - a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders.
 - b) Encourage their active participation in creating a more equitable society.
 - c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields.
 - d) All the above
4. Ways to prepare oneself for her womanhood [D]
 - a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them
 - b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals.
 - c) Help them develop independence by gradually giving them responsibilities and decision making opportunities.
 - d) All of the above
5. Which of the following is not the type of masculinities? [C]
 - a) Traditional Masculinity
 - b) Progressive Masculinity
 - c) Gender Masculinity
 - d) Feminist Masculinity

6. Consequences of sex selection/ sex determination [D] ✓
 a) Gender imbalance
 b) Gender equality
 c) Human rights violation
 d) Both a & c
7. What are the causes for declining sex ratio ? [C] ✓
 a) Sex selective practices
 b) Advances in medical technology
 c) Both a and b
 d) Neither a nor b
8. How may be the people identified as, on the gender spectrum? [D] ✓
 a) Cisgender b) Transgender c) Non-binary d) All the above
9. Explain the invisible labor [B] ✓
 a) Who gets name and fame for their work.
 b) Unnoticed or undervalued work that individuals, usually women, performs behind the scenes to support households and families.
 c) Both a and b
 d) Neither a nor b
10. What are considered as gender development issues [D] ✓
 a) Gender inequality
 b) Gender equality
 c) Unequal pay
 d) Only a and c
11. What is gender based violence [D] ✓
 a) Domestic violence b) Sexual haresment c) Trafficking d) All the above
12. What are the possible efforts to address eve teasing? [D] ✓
 a) Raising awareness about the issue b) Advocating for safer public spaces
 c) Implementing legel measures d) All the above
13. Which of the following comes under domestic voilence [C] ✓
 a) Physical abuse b) Psychological abuse c) Both a and b d) Neither b nor a
14. What happens when women unites [C] ✓
 a) It can amplify their voices and advocate for gender equality
 b) Transformation of societies, creating more inclusive, equitable and just communities.
 c) both a and b
 d) neither a nor b
15. What are the measures taken to prevent sexual abuse [D] ✓
 a) Online safety b) Media responsibility c) Empowerment d) All the above
16. What is meant by cultural barrier? [B] ✓
 a) Language barriers, and social norms
 b) A challenge are obstacle that arises due to differences in norms, values, beliefs, and practices.
 c) Both a and b
 d) Neither a nor b

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as [B] ✓
- a) Equality
 - b) Gender
 - c) Feminism
 - d) None of the above
18. How to promote gender Equality ? [D] ✓
- a) Workplace equality
 - b) Legislation and policies
 - c) Empowerment programs
 - d) All the above
19. The process of raising awareness and promoting understanding about gender-related issues is called as [B] ✗
- a) Gender sensitization
 - b) Gender bias
 - c) Gender Domination
 - d) Gender equality
20. What is meant by LGBTQ ? [B] ✓
- a) Lesbian, Gay, Bias, Transgender, Queer
 - b) Lesbian, Gay, Bisexual, Transgender, Queer
 - c) Ladies, Gay, Bisexual, Transgender, Queer
 - d) None of the above

19
—
20

10/1/23



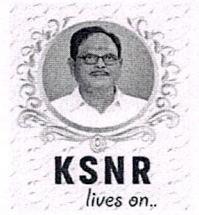
K.S.R.M. COLLEGE OF ENGINEERING

(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA,
Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Course Material:

Gender sensitization refers to **the raising of gender equality concerns**. It helps people in examining their personal attitudes and beliefs and questioning the realities of both sexes. ...

Gender is Socially Learned behaviour, based on social expectation from Men & Women.

What is Gender Equality and its importance *?

Gender Equality is a **basic requirement to understand the sensitive needs of a particular gender**. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. ... Educational spaces instill thought and make one have a perception that they believe.06-Jan-2018

What is Gender Equality in sociology?

Gender equality generally refers to **theories which claim that modification of the behavior of teachers and parents (etc.) towards children can have a causal effect on gender equality**. ... Gender sensitivity helps to generate respect for the individual regardless of sex.16-Jul-2018

What is the process of Gender Equality?

Need of Gender Equality

As gender equality is a **process of behavioral change by instilling empathy into the views that people hold about their own and other sex**. The constitution of India provides for equality of status and opportunity to all the citizens in the country.

What is impact of Gender Equality?

Gender equality, therefore, can **foster meaningful participation and better integration of women into development process** and can lead to better impact on women of different projects, programmes and policies. ... Such an exposure will bring a definite change in attitude and perception of students towards gender.

What do you mean by equality?

1 : **the action or process of making sensitive or hypersensitive** allergic equality of the skin. 2 : the process of becoming sensitive or hypersensitive (as to an antigen) also : the resulting state.

What are the objectives of Gender Equality?

Main objective of Gender Equality?Cell are:

To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society. To generate the awareness in regard to equality in law, social system and democratic activities.30-Jun-2021

What is gender Equality?and Children ?

Children tend to **distinguish between their likes and dislikes based on their observations at home and the environment they are surrounded by.** Gender sensitivity can bring a positive impact on the growth of the children, their choices, their development, and the kind of individuals they turn out to be eventually.13-Mar-2019

How do you promote genderEquality?

12 Steps to Achieve Gender Equality in Our Lifetimes

1. Talk to women and girls. ...
2. Let girls use mobile phones. ...
3. Stop child marriage and sexual harassment. ...
4. Make education gender sensitive. ...
5. Raise aspirations of girls and their parents. ...
6. Empower mothers. ...
7. Give proper value to 'women's work' ...
8. Get women into power.

Why is gender sensitivity important?

The concept of gender sensitivity is **a way to reduce the barriers caused due to discrimination and gender bias.** Creating the right kind of gender-sensitive environment leads to mutual respect regardless of their gender.23-Jul-2021

Why is gender sensitivity important in our society today?

Gender awareness raising plays an important role in informing women and men about gender equality, the benefits of a more gender-equal society and the consequences of gender inequality. ... Gender awareness raising **intends to change attitudes, behaviours and beliefs that reinforce inequalities between women and men.**21-Jan-2015

What is a equality example?

Equality is the strengthening of a neurological response to a stimulus due to the response to a secondary stimulus. For example, **if a loud sound is suddenly heard,** an individual may startle at that sound. ... It is essentially an exaggerated startle response, and is often seen in trauma survivors.

What causes equality?

Equality is the process that occurs after **neurogenic inflammation when neurons become more responsive to both nociceptive and non-nociceptive stimuli**, namely decrease in thresholds of response, increase in magnitude of response, expansion of receptive field, and emergence of spontaneous activity.

What is equality in biology?

Sensitization is the **process that occurs after neurogenic inflammation when neurons become more responsive to both nociceptive and non-nociceptive stimuli**, namely decrease in thresholds of response, increase in magnitude of response, expansion of receptive field, and emergence of spontaneous activity.

What is the role of education in gender equality?

Gender equality is possible with the help of education. ... **Education develops the leadership quality among women by self confidence and self esteem.** 5. Social awareness, Political awareness, health awareness can be better understood in the higher level with the help of higher education.

What is gender sensitivity example?

Indicators of gender-sensitive service include: **refraining from discriminating against or stereotyping clients on the basis of sex or gender**, treating all clients with equal respect, offering gender sensitivity training to all employees, and providing adequate representation of female care providers.

What is gender-sensitive governance?

Gender-sensitive governance addresses **these issues by ensuring that women have substantive representation in urban decision-making processes.** ... These include applying the principles of gender mainstreaming to urban planning and decision-making, ensuring that women and men are included equally in accountability processes.03-Aug-2016

Why is equality useful?

Equality thus enables **an animal to take advantage of statistical regularities in the occurrence of significant events**, without requiring it to detect other events that predict the significant ones.

Why is equality important?

Equality literally means **making people 'sensitive' about an issue.** This is the core of awareness raising and is what you ideally want to achieve – that people become aware and react to certain issues.

What is the process of Equality ?

In healthy individuals, **when the immune system registers a substance as a threat, B cells, a type of white blood cell, produce antibodies.** This is a process known as sensitisation and

is part of the normal immune response. In allergic individuals, the immune system misidentifies a harmless substance as a threat.

What is equality behavior?

Behavioral equality is **the process whereby repeated, intermittent stimulant administration produces a progressively greater and enduring behavioral response. ...**

Further research is necessary to examine characteristics of sensitization in humans, including the neurobiological systems involved.