K.S.R.M COLLEGE OF ENGINEERING

(AUTONOMOUS)

INDEX

ACTION TAKEN REPORTS

A.Y 2023-24

S.NO	PROGRAMME NAME
1	Department of Civil Engineering
2	Department of Electrical & Electronics Engineering
3	Department of Mechanical Engineering
4	Department of Electronics and Communication Engineering
5	Department of Computer Science Engineering

K.S.R.M. COLLEGE OF ENGINEERING

UGC-AUTONOMOUS

ACTION TAKEN REPORT ON CURRICULUM

A.Y.2023-24

DEPARTMENT OF CIVIL ENGINEERING

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R20UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1.	Students have provided feedback on curriculum coverage, ranging from Excellent to Satisfactory. There is a need for skills in the latest technology.	The curriculum will be updated to include courses on the latest technology in future regulations.
2.	Students have given feedback on how the curriculum meets local, national, and global needs, with ratings from Excellent to Satisfactory.	Interaction with industries will be improved.
3.	Students have provided feedback on how the curriculum integrates entrepreneurship, employability, and skill development, with ratings from Excellent to Satisfactory. Students suggested including value-added, certificate, or skill courses.	Skill courses and value-added courses will be introduced to enhance entrepreneurship, employability, and skill development.
4.	Students have given feedback on how the curriculum integrates professional ethics, human values, environment, and sustainability, with ratings from Good to Excellent.	The current curriculum meets these requirements.
5.	Students have provided feedback on contemporary issues in the curriculum, averaging Excellent for R20UG regulations.	Value-added courses on the latest civil engineering technologies will be offered.
6.	Students have given feedback on promoting internships, student exchanges, and field visit opportunities, with ratings from Satisfactory to Excellent.	Workshops related to core subjects, guest lectures by industry experts, industrial visits, socially relevant projects, and hackathons will be organized.
7.	Students have given feedback on assessment and evaluation procedures in the levels from Good to Excellent.	The assessment process will be improved in further regulations

8.	Students have given feedback on ICT tools, LMS, and learning resources, averaging Excellent.	Additional e-resources such as e-books and NPTEL video lectures have been collected for subjects where additional source material was needed and are available for all faculty and students.

HoD
Head
Department of Civil Engineering
K.S.R.M. College of Engineering
(Autonomous)
KADAPA - 516 003. (A.P.)

Employer/Industry expert's Feedback and Action Taken Report

Based on received feedback from the employers on R20UG regulations, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	Employers have commented on the R20UG curriculum, noting a lack of job-oriented courses for students seeking skill sets from other branches.	To enhance students' ability to meet current job challenges and adopt new technologies, it is decided to include more courses with high employability.
2	The curriculum offers sufficient basic technical knowledge for the profession.	Further refinement of core courses was done to enhance professional knowledge.
3	Employers suggested that the R20UG curriculum would be improved by including latest computer applications in Civil Engineering.	The R23UG curriculum now includes computer application software relevant to Civil Engineers, such as Revit architecture etc.
4	The curriculum needs to include courses that meet industry needs.	The R23UG curriculum incorporates courses related to industry needs such as Basic architectural Engineering.
5	Employers have not given significant comments on practical skills.	The facilities for practical courses will be improved further
6	Employers have provided positive feedback on the curriculum's adaptability to change and support for lifelong learning.	---
7	The curriculum covers ethical values for students.	Courses on professional and ethical values have been maintained in the new regulation.

HoD

Head
Department of Civil Engineering
K.S.R.M. College of Engineering
(Autonomous)
KADAPA - 516 003. (A.P.)

Alumni Feedback and Action Taken Report

Based on received feedback from the Alumni on R20UG, a consolidated analysis statement is preparedand appropriate actions are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	Alumni have given feedback on the depth of course content, ranging from Excellent to Good.	The depth of the course material will be adjusted to align with Civil Engineering competitive exams.
2	Alumni suggested including courses in the curriculum that cover the latest technologies.	New computer-based architectural and design courses have been added to the curriculum.
3	Some alumni suggested incorporating skill-oriented and job-oriented courses.	Extra training programs, workshops, hands-on training sessions, and advanced courses covering industrial requirements will be conducted within the curriculum.
4	Alumni suggested to improve learning values.	
5	Alumni have given feedback on having sufficient knowledge to tackle the competitive world, with ratings from Good to Excellent.	The additional knowledge is offered through value added courses. Industrial visits will be arranged to students for practical exposer.
6	Alumni have given feedback on practical exposure, with ratings from Good to Excellent.	
7	Minor changes in the curriculum are required to meet industrial needs.	Latest computer based design and architectural courses are added in the curriculum.
8	Alumni have given feedback on the quality of the curriculum, with ratings from Good to Excellent.	

HOD
Head
Department of Civil Engineering
K.S.R.M. College of Engineering
(Autonomous)
KADAPA - 516 003. (A.P.)

Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	The academicians suggested to give more time for project in final year.	In R18UG curriculum more emphasis has given to project work unlike R15UG curriculum.
2	The academicians suggested to offer some core course on the choice basis of students.	In R18UG more courses are offered as elective courses from Civil Engineering.
3	The academicians gave good feedback on curriculum build.	To enhance students' practical understanding, additional training sessions, workshops, and hands-on training sessions on advanced subjects will be held. Advanced courses addressing industry requirements will also be added to the curriculum.
4	The curriculum is relevance to real life situations.	
5	The academicians gave good feedback on learning values.	
6	Teachers gave good feedback on skill-oriented and value-added courses offered.	The value added and skill oriented courses will be continued.
7	The content relevant to the profession is good.	
8	The curriculum fills local and global needs.	The number of activities with the companies having MOUs will be increased
9	The curriculum assessment and evaluation process are good.	The stakeholders feedback is collected regularly.

HOD

Head
Department of Civil Engineering
K.S.R.M. College of Engineering
(Autonomous)
KADAPA - 516 003. (A.P.)

CONCLUSION

The feedback given by the stakeholders was analyzed and suitable action was taken to satisfy the expectations of students, alumni, teacher and employers/industry experts. This further helped to improve the curriculum as per the expectations of the stakeholders.

INCHARGE

HoD

Head
Department of Civil Engineering
K.S.R.M. College of Engineering
(Autonomous)
KADAPA - 516 003. (A.P.)

IQAC

Co-ordinator
Internal Quality Assurance Cell (IQAC)
KSRM College of Engineering
Kadapa - 516 003

K.S.R.M COLLEGE OF ENGINEERING
UGC-AUTONOMOUS

STAKEHOLDERS FEEDBACK & ACTION TAKEN REPORT
on Curriculum for the AY 2023-24

Department of Electrical and Electronics Engineering

INTRODUCTION

Every year in the starting of the Semester the feedback committee of KSRMCE collects the feedback from all the stakeholders on the previous regulations of the institute for upgrading the syllabus to meet the local / regional / global needs.

Step 1

Feedback Committee collects the feedback on the R20, R23 UG & R22 PG syllabus form all the stakeholders before starting the semester.

Step 2

The committee will submit the collected feedback to the internal evaluation committee for analyzing and propose the up gradations in the syllabus to be taken for the coming semesters.

Step 3

The Head of the department will discuss the proposed upgradations in the syllabus with all faculty members and incorporate the possible changes as per the institute current regulations and revise the syllabus

Step 4

The department will place the revised syllabus ensuring the curriculum meet the local / regional / National / global needs in the Departments BoS and also in the Joint board for approvals.
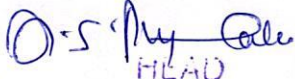
Step 5

The BoS / Joint Boards may suggest for modifications in the curriculum or approve the same.

Step 6

Once all the approvals on syllabus are completed the curriculum is shared with the stakeholders.

This whole process is well documented in each department and the analysis at IQAC office is made on the feedback collected and action taken.

To make it more transparency all the departments will upload their action taken reports in the college website.

HEAD
Department of Electrical &
Electronics Engineering
K.S.R.M. College of Engineering
Kadapa -516003.

Student Feedback Analysis and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.

S. No	Feedback	Action Taken
1	Importance of communication	Communicative English theory and lab courses facilitate speaking and writing skills to make students effective in communication
2	Physical activities are to be included in curriculum	Scope is given in R23 UG for courses related to physical activities which enhances physical and mental strength of students
3	The majority of students expressed satisfaction with the curriculum.	Curriculum is developed as an integration of skill development, entrepreneurship and employability courses along with regular courses
4	Value-added courses provided are adequate.	Value-added courses enhance the curriculum. Focus is laid on value added courses and hands-on training for students to provide a benefit for them in future.
5	Good feedback received from the students regarding the usage of ICT tools	Same process regarding the utilization of ICT tools is continued along with special focus on LMS and Learning resources.
6	Students are satisfied with Industrial visits	To enhance foundation of technical concepts, frequent industrial visits are
7	Cross-cutting contemporary issues are addressed through value added courses are satisfied.	Gaps in curriculum are filled
8	Curriculum Assessment and Evaluation processes are good.	Feedback is collected from all stakeholders to update the curriculum.

HEAD
Department of Electrical &
Electronics Engineering
K.S.R.M. College of Engineering
Kadapa -516003.

Employers Feedback Analysis and Action Taken Report

Based on received feedback from the employers a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the industry	-
2	The curriculum offered satisfies the technical knowledge for Electrical and Electronics Engineering field..	Technical training based workshops are conducted for increasing the inputs provided to students
3	The curriculum includes required software tools	Increase in student's enrollment and participation in software tool-based courses offered through NPTEL
4	Curriculum need to serving the industry needs	Curriculum is enhanced in terms of leadership, team building and interpersonal skills, More events are organized for extracting different abilities of students.
5	Practical skills are good.	More focus was laid on hands-on training
6	The adaptabilities to change and lifelong learning are good	-
7	The curriculum produces the graduates with right attitude, values and ethics.	Courses like Universal Human Values and Community Service Projects support in this aspect

HEAD
Department of Electrical &
Electronics Engineering
K.S.R.M. College of Engineering
Kadapa -516003.

Alumni Feedback Analysis and Action Taken Report

Based on received feedback from the Alumnus a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is excellent	-
2	Curriculum is covering advanced courses.	-
3	The Curriculum applicable to employability/higher education opportunity.	Employability skills are improved.
4	Curriculum is included with all learning values.	-
5	The knowledge is sufficient to tackle the competitive world	Awareness is crated on different aspects that benefits students to face competition.
6	Syllabus exposure to real time is sufficient.	Industrial visits are increased to provide practical exposure to students
7	Curriculum serves current industry needs.	Focus was laid on value added courses that makes students expertise in the domain of Electrical and Electronics engineering
8	Quality of the curriculum is excellent.	-

HEAD
Department of Electrical &
Electronics Engineering
K.S.R.M. College of Engineering
Kadapa -516003.

Teacher Feedback Analysis and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Curriculum includes necessary skills and achieves course objectives.	Measures are taken to identify curriculum gaps
2	The curriculum is applicable or relevance to real life situations	Courses are enhanced such that they have theoretical and practical relevance
3	Required to improve analytical skills	Increased number of programmes towards solutions of real time applications
4	Life skills education and value-added courses offered are satisfactory.	Curriculum is enriched by the additional inputs provided
5	The course contents are relevant	To strengthen course outcome, more skill development programmes were conducted
6	The curriculum fulfills local, national and global needs	The gaps identified are filled by conducting awareness programmes keeping in view of societal applications
7	Curriculum Assessment and Evaluation processes are good.	Monitoring on Curriculum Assessment and Evaluation processes is carried out to fulfill outcome based education

HEAD
Department of Electrical &
Electronics Engineering
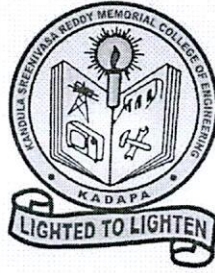K.S.R.M. College of Engineering
Kadapa -516003,

CONCLUSION

The feedback collected from stakeholders was analyzed and suitable action was taken to satisfy the expectations of students, parents and employers/Industry Experts. This procedure helps us to improve the curriculum as per the expectations of the stakeholders.

INCHARGE

IQAC
Co-ordinator
Internal Quality Assurance Cell (IQAC)
KSRM College of Engineering
Kadapa - 516 003

HEAD
HoD
Department of Electrical &
Electronics Engineering
K.S.R.M. College of Engineering
Kadapa -516003.

K.S.R.M COLLEGE OF ENGINEERING
UGC-AUTONOMOUS

STAKEHOLDERS FEEDBACK & ACTION TAKEN REPORT
on Curriculum for the AY 2023-24

Department of Mechanical Engineering

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table1: Students feedback and action taken report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Required more latest courses in curriculum	Sustainable engineering introduced and is made mandatory in R23.
2	To Meet global needs More Guest Lectures with eminent persons are to be arranged.	Guest lectures are arranged with industrial Experts and IIT professors.
3	Need to improve the skills	Skill courses are introduced in the Curriculum with hands on sessions. NAASCOM COURSE is introduced in the curriculum.
4	Include courses in the fields of IOT in the next regulation	It is decided to introduce IOT in R23 regulations
5	cross-cutting contemporary issues addressed through value added courses are satisfied	Still Striving to add more value added courses.
6	More internships and industrial visits are needed.	Internships are made mandatory through APSHE. Industrial visits are arranged with the MOU Companies like Trio vision, APSRTC and also with ISRO.
7	Assessment and evaluation procedures are adequate	yes
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	Yes, digitalization of class rooms are happening, with LMS and smart boards.

Professor & Head
Department of Mechnical Engineering
K.S.R.M. College of Engineering
KADAPA - 516 003.

Table2: Employer feedback and action taken report
The responses of the recruiters who visited the campus and the action taken were given below

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the Industry	Yes More job oriented courses such as CATIA, SOLID WORKS and ANSYS are introduced in the curriculum; more number of students got placed in the above domain. through Internships ME students got practical training and same is applied in real life to meets the requirements of the Industry. Most of the students got placed in KIA, FORGE INDIA, MEIL, Palle technologies.
2	The curriculum offered, satisfies the Technical knowledge for the Profession.	Yes.
3	Suggested to introduce more skill courses	Skill courses are introduced in the Curriculum with hands on sessions. NAASCOM COURSE is introduced in the curriculum in V SEM.
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills,	Awareness is created by conducting programs through entrepreneurship cell.
5	Required more Communications skills. The practical skills are sufficient	Introduced seminars and more extracurricular activities are conducted. CRT is introduced. College level Training programs is introduced in the Campus through Cambridge communication training.
6	The adaptabilities to change and lifelong learning are good	YES students are doing more innovative inter disciplinary projects to improve lifelong learning.
7	The curriculum Produces the graduates with right attitude, values and ethics.	Yes, the department is also having Well developed Vision and Mission, PEO's and PSOs to cater the needs of society.

Professor & Head
Department of Mechnical Engineering
K.S.R.M. College of Engineering
KADAPA - 516 003.

Table3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is satisfactory.	Yes, and is revised frequently.
2	Required more advanced courses with real time applications	More advanced courses are introduced through Professional electives ,open electives and also through tracks.
3	The Curriculum applicable to employability/higher education opportunity.	The gaps are covered with the value added courses and also motivating students to attend GATE Classes. In-house training is providing for all VSEM students on Python ,Mat lab increase the rate of employability.
4	Need advanced programming skills	More Activities are conducting like skill Rack, to improve logical thinking. Reasoning classes are also conducted.
5	The knowledge is sufficient to tackle the competitive world	Students are motivated to apply More Number of NPTEL courses by assigning mentors in the department, so that student can competent globally. As most eminent persons like IIT/s industrialist are delivering these lectures.
6	Syllabus exposure to real time is sufficient.	Yes. New programs like Mechatronics, Automation and robotics are to be introduced in next regulations (UG R23).
7	Curriculum serves current industry needs.	Yes, MOUs are increased and Training programs are conducted by the industry experts ,the gaps are covered with Bridge courses and skill courses.
8	Quality of the curriculum is good.	Yes.

Professor & head
Department of Mechnical Engineering
K.S.R.M. College of Engineering
KADAPA - 516 003.

Table4: Teachers feedback and action taken report

Teacher's feedback is very informative to make better with the existing situation. It is based on the feedback listed action were taken as reported in the table below

S. No	FEEDBACK	ACTION TAKEN
1	Required to improve practical thinking	Virtual labs are arranged.
2	The curriculum is applicable or relevance to real life situations	Through Internships students got practical training and same is applied in real life having Practical Exposure.
3	Required to improve communication skills	More seminars are arranged.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	Yes.
5	The contents are relevant to the requirements of the profession	Yes, Eminent professors from IIT, NIIT, are the members in BOS , and is conducting twice every year.
6	The curriculum fulfills local, national and global needs	The gaps are covered with Value added courses and more interactive sessions are arranged with top alumina from abroad through online. Students are made mandatory to do MOOC courses.
7	An assessment and evaluation process is good.	Regular monitoring on feedback from various stake holders is done to improve evaluation process.

CONCLUSION

Thus the feedback given by the stake holders were analyzed and suitable action was taken so as to satisfy the expectations of students, parents Alumni, and employers. This further helped us to improve our curriculum as per the expectations of the stake holders

INCHARGE

IQAC

HOD

K.S.R.M COLLEGE OF ENGINEERING
UGC-AUTONOMOUS

STAKEHOLDERS FEEDBACK
&
ACTION TAKEN REPORT

On

Curriculum for the A.Y. 2023-24

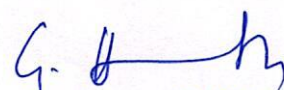**Department of Electronics and Communication
Engineering**

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

StudentsFeedback and ActionTaken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is good	-
2	Curriculum meets local, national and global development needs	Students are encouraged for self learning and certification courses in advanced technologies.
3	Course on entrepreneurship are to be improved	More events are planned under entrepreneurship and skill development cells. The institute had MOU with SKUAIC.
4	Courses on professional ethics, human values, environment are sufficient are sufficient	-
5	Cross-cutting contemporary issues addressed through value added courses are satisfied	-
6	Student exchange activities are to be improved.	Student exchange activities are planned with the MoU Companies.
7	Assessment and evaluation procedures are adequate	-
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	-

Professor & H.O.D.
Department of E.C.E.
K.S.R.M. College of Engineering
KADAPA - 516 003

TeachersFeedback and Action Taken Report

Teacher'sfeedback is very informative to better the existing situation. It is based onthefeedback listed actionweretaken as reportedin the table below

S. No	FEEDBACK	ACTION TAKEN
1	Curriculum includes necessary skills and achieves course objectives.	-
2	The curriculum is applicable or relevance to real life situations	-
3	Required to improve analytical skills	More examples with proper ICT tools are considered. The students are encouraged to do the mini projects in R&D center.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	-
5	The contents are relevant to the requirements of the profession	-
6	The curriculum fulfills local, national and global needs	Internships and Community service projects are included to meet the local and global needs.
7	Curriculum Assessment and Evaluation processes are good.	-

Professor & H.O.D.
Department of E.C.E.
K.S.R.M. College of Engineering
KADAPA - 516 003

ParentsFeedback and Action Taken Report

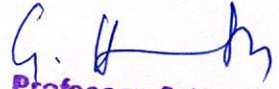The feedback from parents and in response the action taken is illustrated in thefollowingtable.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is excellent	-
2	The core courses areadequate.	-
3	The elective courses are matched with the industry requirements	-
4	Practical content of the curriculum is good.	MOUs are increased and Training programs are conducted by the industry experts.
5	Able to cope with the current job challenges.	Workshops are arranged to meet the current job challenges.
6	Curriculum adopts new technologies	-
7	Students are able to handle projects/assignments as an individual.	-
8	Students are able to work in a team.	More extracurricular activities are organized under Various student chapters.

Professor & H.O.D.
Department of E.C.E.
K.S.R.M. College of Engineering
KADAPA - 516 003

AlumniFeedback and Action Taken Report

The alumniappreciatedtheexisting patternofeducation,they suggestedtogivemore stress to research activities, capacity building and skill training program and the actiontakenreport weregiven below.
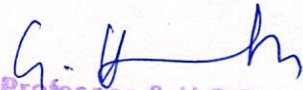
S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is excellent	-
2	Curriculum is covering advanced courses.	-
3	The Curriculum applicable to employability/higher education opportunity.	-
4	Curriculum is included with all learning values.	-
5	The knowledge is sufficient to tackle the competitive world	Extra skills are provided with student chapters.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs.	The gaps are covered with the value added courses.
8	Quality of the curriculum is excellent.	-

Professor & H.O.D.
Department of E.C.E.
K.S.R.M. College of Engineering
KADAPA - 516 003

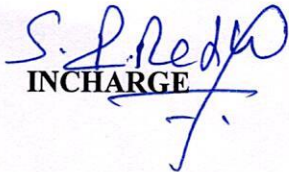# Employer/Industry expertFeedback and Action Taken Report

The responses of the recruiters who visited the campus and theactiontaken were givenbelow

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the Industry	-
2	The curriculum offered satisfies the Technical knowledge for the Profession.	-
3	The curriculum includes required software tools	Skill Courses are introduced in the curriculum and students are encouraged for the certification courses.
4	Curriculum is Serving the Industry needs in terms of leadership, team building and interpersonal skills,	More activities are organized under student chapters.
5	Practical skills are good.	-
6	The adaptabilities to change and lifelong learning are good	-
7	The curriculum Produces the graduates with right attitude, values and ethics.	-

Professor & H.O.D.
Department of E.C.E.
K.S.R.M. College of Engineering
KADAPA - 516 003

CONCLUSION

Thus the feedback given by the stakeholders wasanalyzed and suitable action wastaken so as to satisfy the expectations of students, parents and employers/Industry Experts. This furtherhelped us to improveourcurriculum as per theexpectations of thestakeholders

INCHARGE

IQAC

Co-ordinator
Internal Quality Assurance Cell (IQAC)
KSRM College of Engineering
Kadapa - 516 003

HOD

Professor & H.O.D.
Department of E.C.E.
K.S.R.M. College of Engineering
KADAPA - 516 003.

K.S.R.M COLLEGE OF ENGINEERING
UGC-AUTONOMOUS

STAKEHOLDERS FEEDBACK & ACTION TAKEN REPORT
on Curriculum for the AY 2023-24

Department of Computer Science & Engineering

INTRODUCTION

Every year in the starting of the Semester the feedback committee of KSRMCE collects the feedback from all the stakeholders on the previous regulations of the institute for upgrading the syllabus to meet the local / regional / global needs.

Step 1

Feedback Committee collects the feedback on the R20, R23 UG & R22 PG syllabus form all the stakeholders before starting the semester.

Step 2

The committee will submit the collected feedback to the internal evaluation committee for analyzing and propose the up gradations in the syllabus to be taken for the coming semesters.

Step 3

The head of the department will discuss the proposed up gradations in the syllabus with all faculty members and incorporate the possible changes as per the institute current regulations and revise the syllabus

Step 4

The department will place the revised syllabus ensuring the curriculum meet the local / regional / National / global needs in the Departments BoS and also in the joint board for approvals.

Step 5

The BoS / Joint Boards may suggest for modifications in the curriculum or approve the same.

Step 6

Once all the approvals on syllabus are completed the curriculum is shared with the stakeholders.

This whole process is well documented in each department and the analysis at IQAC office is made on the feedback collected and action taken.

To make it more transparency all the departments will upload their action taken reports in the college website.

Student Feedback Analysis and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.
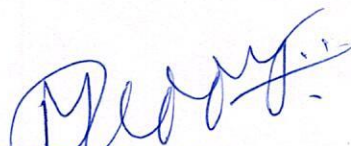
S. No	Feedback	Action Taken
1	Most students felt that the program includes the most recent advancements in the IT field.	We will convey the same feedback in the next BoS meeting.
2	As per the feedback of students most of the subjects in the curriculum meets the local, national, and global development.	Convey the gratitude to department faculty members.
3	The majority of students expressed satisfaction with the curriculum's integration of skill development, entrepreneurship, and employability.	Value-added courses fill up the gaps.
4	Life skills education and value-added courses provided to enhance the curriculum are adequate.	Inform the department's faculty members of your gratitude.
5	We received good feedback from the students regarding the usage of ICT tools, LMS, and Learning resources.	In future also we will continue the same process regarding the utilization of ICT tools, LMS, and Learning resources.
6	Field visits are needed.	Field visits are planned with the MoU companies.
7	Cross-cutting contemporary issues are addressed through value added courses are satisfied.	-
8	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update the curriculum.

Dr. V. LOKESWARA REDDY
M.Tech., Ph.D.,
Professor & HOD CSE
K.S.R.M. College of Engineering (Autonomous)
KADAPA - 516 005.

Employers Feedback Analysis and Action Taken Report

Based on received feedback from the employers a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.
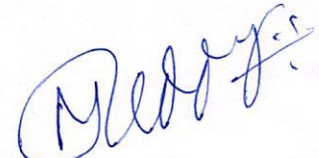
S. No	Feedback	Action Taken
1.	The curriculum designed is relevant and meets the requirements of the Industry.	The gaps are filled with the value added courses.
2.	The curriculum offered satisfies the Technical and research knowledge for the Profession.	-
3	The curriculum is useful, knowledgably and research oriented.	-
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills.	Encouraging the students to participate in workshops and events.
5	Conducted industry tie-up programs to train updated courses practically.	-
6	As per the industry requirements learning new technologies are needed.	Encouraging the students to enroll in NPTEL, Courseera, UDEMY and other MOOC Platforms to update their technical skills.
7	The curriculum Produces the good citizens for the nation with right attitude, values and ethics.	-

Dr. V. LOKESWARA REDDY
M.Tech., Ph.D.,
Professor & HOD CSE
K.S.R.M. College of Engineering (Autonomous)
KADAPA - 516 005.

Alumni Feedback Analysis and Action Taken Report

Based on received feedback from the Alumnus a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.
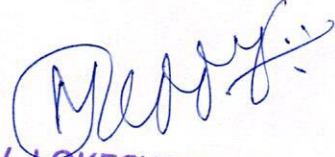
S. No	Feedback	Action Taken
1.	The majority of Alumni gave excellent feedback on depth of the course content.	-
2.	Required more advanced courses with real time applications.	More advanced courses are introduced through Professional electives. The Curriculum is updated based on Industry requirements.
3	The Curriculum applicable to employability/higher education opportunity.	The gaps are filled with the value added courses.
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are needed to enhance.	Learning values are enhanced through Skill development programs such as CCT, E2I, NPTEL, Courseera, workshops, and Value added courses.
5	The knowledge is sufficient to tackle the competitive world.	The gaps are covered with the value added courses, NPTEL courses, and Workshops.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs.	The gaps are covered with the value added courses.
8	Quality of the curriculum is excellent.	-

Dr. V. LOKESWARA REDDY
M.Tech., Ph.D.,
Professor & HOD CSE
K.S.R.M. College of Engineering (Autonomous)
KADAPA - 516 005.

Teacher Feedback Analysis and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Feedback	Action Taken
1.	The majority of Faculty gave good feedback on Curriculum.	Based on faculty feedback we included subjects to meet the current industry needs.
2.	The curriculum is applicable or relevance to real life situations.	-
3	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are need to enhanced.	Workshops, value-added courses, NPTEL courses, CCT, E2I (Education to Industry) and Coursera are a few skill development programs that improve learning values.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	-
5	The contents are relevant to the requirements of the profession.	-
6	The curriculum fulfills local, national and global needs.	The gaps are covered with Value added courses.
7	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update curriculum.

Dr. V. LOKESWARA REDDY
M.Tech., Ph.D.,
Professor & HOD CSE
K.S.R.M. College of Engineering (Autonomous)
KADAPA - 516 005.

CONCLUSION

The feedback collected from stakeholders was analyzed and suitable action was taken to satisfy the expectations of students, parents and employers/Industry Experts. This procedure helps us to improve the curriculum as per the expectations of the stakeholders

INCHARGE

IQAC

Internal Quality Assurance Cell (IQAc)
KSRM College of Engineering
Kadapa - 516 003

HOD

Dr. V. LOKESWARA REDDY
M.Tech., Ph.D.,
Professor & HOD CSE
K.S.R.M. College of Engineering (Autonomo.
KADAPA - 516 005.